

Sketchley Hill Out of School Club



Sketchley Hill School, Sketchley Road, Burbage, Hinckley, Leicestershire, LE10 2DY

Inspection date	5 October 2015
Previous inspection date	16 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider continually reviews the quality of the provision and has made considerable improvements since the last inspection. She regularly seeks the views of all parties that use the setting. The management team formulate clear plans to continue driving forward further improvements.
- Very effective relationships with the adjoining school are established. Staff meet regularly with teachers, which complements children's learning and development.
- Parents are very complimentary about the club and its staff. They feel that staff regularly share relevant information with them and believe their children are cared for extremely well.
- Younger children form secure relationships with key staff members and are collected from their classrooms by these known adults. They greet staff confidently and fully understand the routine to follow. Children talk excitedly with staff about their day's activities at school and what they wish to take part in at the club.
- Staff plan activities for children in different parts of the school building. This enables children to become even more familiar with their school as they access new areas, such as the library.

It is not yet outstanding because:

- Staff do not always seek regular updates from parents about their children's achievements and interests that occur outside of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather even more specific information from parents about their child's achievements and emerging interests outside of the setting to plan more activities that include children's pastimes which motivate them to make best progress

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector held a meeting with the provider, spoke with staff and children and took account of the views of parents and teachers spoken to on the day.
- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with children and the provider's self-evaluation form.

Inspector

Andrea Price

Inspection findings

Effectiveness of the leadership and management is good

The provider has a good understanding of her responsibilities to teach and keep children safe. The arrangements for safeguarding are effective. The provider has recently reviewed the safeguarding policy to include the prohibited use of mobile telephones within the club. Staff fully understand the procedures to follow should they have concerns about a child in their care. The qualified and experienced staff team work well together. Vetting and recruitment procedures are in place. New members of staff take part in an effective induction programme. This allows staff to fully understand their roles and responsibilities from the very start. Staff are encouraged to undertake training courses to update their knowledge and skills. The provider observes teaching practices and discusses these with staff during supervision meetings.

Quality of teaching, learning and assessment is good

Children arrive at club motivated to learn and socialise with their friends. Staff provide children with a good range of activities that they plan around their good knowledge of individual children's likes and interests. However, staff do not seek regular updates from parents to fully support the interests of all children. Younger children enjoy dressing-up as princesses and play imaginatively. Older children help the younger ones do up costumes and play well beside them. They act out scenes from home, such as cooking dinner. Children fully understand the need to share and take turns and thoroughly enjoy taking part in a range of group activities. Older children are encouraged to build upon their independence skills, such as undertaking appropriate responsibilities. Children practise their addition and subtraction skills as they keep score. Younger children enjoy being creative. They confidently use a wide range of resources and concentrate well. Staff talk with children about what they make and praise them for their achievements.

Personal development, behaviour and welfare are good

Effective settling-in procedures ensure staff gather relevant information from parents about their children before they start. Staff use this information to ensure children's care needs are well known and met fully. Staff take an interest in what children have to say which motivates them to talk more. Children thoroughly enjoy looking at books with staff and become fully engaged in the stories they read. Staff ask a range of questions which make children think critically and solve problems. Children demonstrate a good understanding of how to take care of books. Staff gently remind them how to behave appropriately within the library. Children listen well and are able to follow the clear instructions given by staff. Staff work closely with parents to ensure children are offered a good range of healthy and nutritious food. Staff talk with children about the food they eat. Children demonstrate a good understanding of how these types of foods affect their growth. Children have daily access to the outdoors. Staff plan activities which enable children to be physically active. Children enjoy running freely and playing team games. They have access to a range of different resources that promote these types of activities.

Setting details

Unique reference number	226471
Local authority	Leicestershire
Inspection number	1013962
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	71
Number of children on roll	109
Name of provider	Janis Ann Stoker
Date of previous inspection	16 April 2015
Telephone number	01455 230799

Sketchley Hill Out of School Club was registered in 1999. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications between level 3 and level 6. The club opens from Monday to Friday term time only. Sessions are from 7.45am until 8.45am and 3.15pm until 5.45pm.

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