

Oakhill Community Nursery

Scouts & Guides Group Friern Barnet 3rd & 4th, Scout Hall, Stanford Road, LONDON,
N11 3HX



Inspection date

6 October 2015

Previous inspection date

1 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children, including those who speak English as an additional language, develop good speaking and listening skills. Staff engage them in meaningful conversations and use additional strategies, such as visual timetables and gestures, to help support their communication skills.
- Staff keep parents well informed about their children's progress. Parents are encouraged to share some information about their children's achievements at home. Staff give parents ideas to further promote their children's learning. This promotes a cohesive approach to children's education.
- Staff have planned the large outdoor space well to keep children motivated and interested to play and explore whatever the weather. The mud kitchen is a particular favourite with the children. Staff encourage children to manage risks to help them learn about safety.
- Children are happy and display high levels of confidence and self-esteem. Staff are excellent role models. They help children understand how to manage their own behaviour and develop their social skills.
- Staff are well qualified and experienced. The manager makes good use of their training and expertise to enhance the quality of care and teaching children receive.

It is not yet outstanding because:

- Some activities do not challenge older or more able children sufficiently to help them make even better progress.
- Staff do not always ensure that children listen to others and respond appropriately, especially when working in large groups.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities in planned activities to consistently extend and challenge older and more able children
- develop more opportunities for children to listen to what others say and to respond appropriately.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Barbara Firth

Inspection findings

Effectiveness of the leadership and management is good

The management team is dedicated and has high expectations of staff. Safeguarding is effective. Staff understand and effectively implement safeguarding procedures, and recruitment is robust. Management supports staff well through effective monitoring and supervision. The manager monitors the progress made by different groups of children and has good plans in place to use the pupil premium funding to support children to reach their full potential. Managers work closely with key persons to address any emerging gaps in children's learning. Children's individual development plans focus on their specific needs. Managers observe staff's practice regularly and support them to improve the quality of their teaching through supervision sessions.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the learning and development requirements. They observe children as they play and plan well using their good knowledge of their interests. Staff regularly observe each other's practice and share their experiences during regular staff meetings. This helps them to continually improve teaching methods and has a positive impact on children's learning. Staff know when to join in with children's play or step back to encourage independent learning. They skilfully question children and sensitively model language. Staff take the children on outings in the local area, including to the local library. Children enjoy finding out about their community, develop good communication skills and develop an interest in books and reading.

Personal development, behaviour and welfare are good

Caring and nurturing interactions between staff and children help children to feel emotionally secure. Staff consistently encourage and reinforce good hygiene practices. They support children's understanding of the importance of leading a healthy lifestyle. There is easy access to the well-resourced outdoor play areas. Children enjoy numerous opportunities to be physically active and explore using their senses. Children develop good independence and self-help skills. For example, at mealtimes, even the youngest children are encouraged to butter their toast and pour their drinks, with support from staff.

Outcomes for children are good

Children are happy and settled. For children who have starting points that are lower than expected, the collated data shows that they are progressing well. Staff support children effectively to develop reading, writing and number skills so they are well prepared for their next stage in learning and school.

Setting details

Unique reference number	EY436661
Local authority	Barnet
Inspection number	838969
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	40
Number of children on roll	42
Name of provider	Wendy Ruth Kemal
Date of previous inspection	1 March 2012
Telephone number	07809757786

Oakhill Community Nursery registered in 2011. It operates from a scout hut in Friern Barnet, in the London Borough of Barnet. The nursery is open each day from 9.15am to 3pm, term time only. There are nine members of staff, of whom one holds Qualified Teacher Status. All remaining staff hold appropriate early years qualifications. The nursery is in receipt of the early years pupil premium and government funding for children aged two, three and four years.

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