

Childminder Report

Inspection date

6 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works effectively with parents to settle children. For example, she follows children's home routines and meets their individual needs. As a result, children feel safe, comfortable and ready to learn.
- The childminder teaches children the importance of valuing differences in others. As a result, children learn to respect and show kindness to their friends.
- The childminder gets to know children well. She tailors activities competently so that they meet children's learning needs and reflect their interests. This means that children enjoy challenging but achievable learning experiences that help them progress further.
- Children develop healthy lifestyles. For example, they enjoy healthy snacks and plenty of exercise. They follow good personal hygiene routines.
- The childminder monitors and evaluates her planning and teaching effectively. This enables her to adapt her teaching and make sure every child is achieving as expected.
- The childminder reflects on her practice consistently and effectively. She recognises how to bring about improvements that benefit children. For example, she is currently working on developing new and exciting activities to help extend children's communication skills further.

It is not yet outstanding because:

- The childminder does not always give children opportunities to choose additional resources without seeking adult help. This means that sometimes children are unable to fully develop their play and extend their learning independently.
- The childminder does not consistently provide a wide variety of opportunities for children to help strengthen their increasing sensory skills and awareness of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase ways in which children can choose additional resources independently
- widen the range of opportunities for children to explore and investigate different materials and objects using their senses.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed childcare practices with the childminder.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder keeps her safeguarding training up to date and she has a good awareness of current procedures that help protect children. The childminder fully understands her role in child protection and knows how to recognise children at risk. She maintains a safe and secure environment. This enables children to be independent because they can move around safely. The childminder is very proactive about making sure she is fully aware of changes in childcare practices. For example, she does research and gains valuable information from other childcare workers. This enables her to adjust her practices and meet children's care and learning needs effectively. She focuses well on looking at ways to continue to improve the quality of the provision.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's progress competently. She works closely with parents to build on children's skills. The childminder interacts skilfully with children and promotes their learning. For example, she reinforces children's language and mathematical skills successfully. Children develop a good understanding of numbers, colours and shapes. They develop good coordination as they handle toys and resources. For example, they learn how to fit bricks together to make towers and models. The childminder praises their attempts and this gives children the confidence to do more. Children enjoy exploring simple technology, such as working out how to make the lights flash on a toy car.

Personal development, behaviour and welfare are good

Children form strong emotional relationships with the childminder; for example, they cuddle up to her for reassurance when they need it. The childminder sensitively and gently builds up their confidence and independence. She is kind and caring and meets their emotional and physical needs well. This helps to give children a strong sense of well-being and security. The childminder teaches children to share and take turns. Children understand that their feelings and views matter. For example, the childminder helps them understand that it is acceptable to tell their friends if they do not like something they are doing. Children develop a good awareness of how to keep themselves safe. For example, the childminder teaches them what to do in the event of an emergency in the home.

Outcomes for children are good

The childminder's strong teaching and assessment skills enable her to make sure every child achieves. Children make good progress in their learning. They develop the skills they need to prepare them for a successful move to school.

Setting details

Unique reference number	EY444326
Local authority	Merton
Inspection number	883447
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 1
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She has a childcare qualification at level 3. She lives in Mitcham, Surrey. The childminder offers care all day from Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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