

Pensilva Pre School

Pensilva Primary School, School Road, Pensilva, Liskeard, Cornwall, PL14 5PG



Inspection date	6 October 2015
Previous inspection date	1 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The committee and the manager have an outstanding understanding of the requirements of the Early Years Foundation Stage. They work together as a highly committed team. As a result, the pre-school is very well organised, which has enormous benefits for the children and families it serves.
- Partnerships with local schools are extremely effective. For example, the committee and staff work very hard to arrange joint activities and visits. This ensures that children become highly confident and self-assured about starting school.
- The quality of teaching is inspirational. All staff interact extremely positively with children during play and routines. Consequently, children are intensely involved in all activities and become highly motivated to learn.
- Staff observe and assess children's development highly effectively. They use this information to plan for children's individual needs, enabling them to make excellent progress in their learning and development.
- Children develop confidence because staff expertly encourage them to become independent. For example, staff give children responsibility for preparing snacks, setting the table and clearing away.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to weigh, measure and find out about capacity to develop their mathematical skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning both inside and outside.
- The inspector carried out several joint observations with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager and chair of the committee.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the pre-school and a range of other documentation, including policies and procedures.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff have an excellent awareness of how to keep children safe from harm and ensure their welfare. Safeguarding is effective because staff follow robust policies and procedures in order to keep children safe and secure. Thorough recruitment procedures check staff's suitability and staff regularly update their training in child protection. The manager and staff are extremely reflective and use self-evaluation very effectively, consulting parents and children, to develop their practice even further. Staff supervision works very well and the dedicated staff team works very effectively together, striving to improve the quality of the practice. They have attended training that has, for example, developed their use of visual aids to support children's understanding of the daily routines. Consequently, children are extremely confident and self-assured as they enjoy the learning experiences on offer.

Quality of teaching, learning and assessment is outstanding

Staff guide children's development expertly across all areas of learning during play. For example, as children use playdough, staff encourage them to describe their creations, expertly developing their communication and language skills. The children enjoy adding a variety of autumn leaves, noticing the texture and talking about the seasons. This supports their creativity and understanding of nature extremely well. Children begin to recognise their names and enjoy many opportunities to practise their early writing skills. As a result, they understand that print carries meaning and they develop excellent literacy skills, which are valuable for future learning. Staff encourage children to count and use mathematics to solve simple problems. However, there are fewer opportunities for children to find out about and explore weighing, measuring and capacity during their play.

Personal development, behaviour and welfare are outstanding

There is a very strong emphasis on promoting healthy lifestyles and children understand the importance of eating healthy food and being physically active. Staff provide outstanding opportunities for children to learn about growing their own produce and eating healthily. For example, children grow their own vegetables, which they harvest, cook and enjoy eating. Children enjoy regular outdoor play and, for example, benefit from joining in gymnastics activities in the school hall. Consequently, children develop excellent physical skills. Staff ensure that children have a very good understanding of how to keep themselves safe because they teach them how to play safely. Staff form very close relationships with children and families. They skilfully model good behaviour and, as a result, children share resources, take turns amicably and become good friends.

Outcomes for children are outstanding

Children are extremely well prepared for moving on to school. They make excellent progress in relation to their starting points and thoroughly enjoy learning.

Setting details

Unique reference number	102839
Local authority	Cornwall
Inspection number	824711
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	33
Name of provider	Pensilva Playgroup Committee
Date of previous inspection	1 October 2009
Telephone number	07890023924

Pensilva Pre School is a committee-run group. It registered in 1991 and is situated in the grounds of Pensilva Primary School, in the village of Pensilva, Cornwall. The pre-school is open Monday to Friday, from 9am until 3.15pm during term times only. The pre-school receives funding for children aged two, three and four years. The pre-school employs six members of staff. One holds a teaching certificate, four have qualifications at level 3 and two have qualifications in childcare at level 2.

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