

Chevening School Nursery

Chevening Primary School, Chevening Road, Chipstead, Sevenoaks, Kent, TN13 2SA



Inspection date

9 July 2015

Previous inspection date

9 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff develop strong relationships with the children from the start. This means that staff meet children's individual learning and care needs particularly well.
- There is a strong focus on professional development. Staff access a wide range of training which ensures they have the required knowledge and skills to improve outcomes for all children. This helps build on their qualifications.
- Staff are good role models and encourage good behaviour, such as good manners, turn taking and managing risks. This enables children to develop a good understanding of managing their own behaviour and staying safe.
- Staff supports children with special educational needs and/or disabilities well. They have good links with other professionals and work well with them to promote children's development.

It is not yet outstanding because:

- Although the support for children's mathematical development is generally good; on a few occasions, staff do not fully extend children's understanding of adding and taking away.
- Staff do not always provide learning experiences that enable children to use and explore technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to extend their mathematical understanding of addition and subtraction
- strengthen the availability of resources to enable children to use technology in play.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector sampled a range of documentation, including children's development records and key policies and procedures.
- The inspector spoke to staff and children at appropriate times during the inspection

Inspector

Emma Bryant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident, motivated and happy learners. The quality of teaching is consistently good. Staff develop children's language and communication skills well through skilful questioning. Children use their imaginations well during play. For example, they create an imaginary pirate island to hunt for treasure. This promotes their curiosity as they engage exceptionally well with the natural environment. Staff plan activities based on children's interests, as well as their learning needs, which means children make good progress from their starting points. Staff support children to develop their mathematical skills, for example, as they count during their play. However, sometimes they miss the opportunity to extend this. Staff have effective partnerships with parents and clear information sharing, which encourages children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children are emotionally secure in their relationships with staff. Children understand the importance of a healthy diet and they competently pour drinks and safely carry bowls and cups. They learn to manage risks and keep safe within their environment. This supports their physical well-being. Parents are highly complimentary of the friendly, caring staff team. There are strong relationships with local schools and this helps children manage a smooth move to school. Children have free access to a wide range of toys and resources, although there are fewer opportunities to explore technology.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers understand the requirements of the Early Years Foundation Stage. The manager encourages staff development in various ways, including supervisions and meetings. The manager and staff regularly reflect on their practices to raise standards. The manager engages staff and parents in the evaluation process to look for improvements. Staff understand their safeguarding responsibilities and know what to do if they have child protection concerns. Effective partnerships with other early years providers and professionals help children move to the next phase in their learning. The manager routinely reviews children's ongoing development to ensure staff address and close learning gaps. Parents speak very positively about the progress their children make in their learning.

Setting details

Unique reference number	127098
Local authority	Kent
Inspection number	825397
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	46
Name of provider	Chevening School Nursery Committee
Date of previous inspection	9 December 2011
Telephone number	01732 452342

Chevening School Nursery registered in 1993 and is run by a committee. It operates from the grounds of Chevening Primary School, Chipstead, Kent. The nursery is open each weekday from 9am until 12 noon morning session and 12.30pm until 3.30pm afternoon session, term time only. There are six members of staff who all hold relevant early years qualifications at level 3 or above. This includes one member of staff with Qualified Teacher Status. The nursery receives funding for free early education for three- and four-year-olds. It supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

