

# Childminder Report

**Inspection date**

5 October 2015

Previous inspection date

20 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has a secure knowledge and understanding of how children learn. Teaching is purposeful and children are encouraged to learn through developmentally appropriate play.
- The childminder is committed and dedicated in her role. She offers a caring and nurturing environment, where children's emotional well-being is effectively promoted and they are secure and confident in her care.
- There is a strong ethos of working in partnerships with parents. The childminder works collaboratively with them to extend children's learning. Parents welcome the wealth of advice and support she consistently provides.
- The childminder regularly reflects on her practice and seeks the opinions of parents to consider how she can continually improve outcomes for children.
- The childminder is a good role model and manages children's behaviour very well. They talk about their feelings and consider the consequences of their actions on other people.

**It is not yet outstanding because:**

- Occasionally, during some activities the childminder does not always use a wide range of teaching strategies to extend children's speaking skills to build on what they already know.
- The childminder does not always evaluate how her extended knowledge which is gained through completing training, is enriching the opportunities provided for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the range of teaching strategies during activities, to build on their existing knowledge and to develop their speaking skills even further
- assess the impact that the attendance at training is having, in order to build on the already good practice and to provide the very best opportunities for all children.

### Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and looked at a selection of policies and procedures, including safeguarding, risk assessments and self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector had a tour of the premises.

### Inspector

Alison Regan

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is well qualified, knowledgeable and experienced. This has a positive impact on the individual care children receive and the rich learning experiences she provides. The arrangements for safeguarding are effective. The daily practice of the childminder reflects her commitment to protect children and support their own understanding of how to keep themselves safe. The childminder uses risk assessments effectively to maintain a safe environment. The childminder is committed to improving her professional knowledge and the quality of her provision by attending training sessions. However, the childminder does not always fully evaluate the training that she has attended and she is not always fully aware of how the training is benefitting children.

### Quality of teaching, learning and assessment is good

The childminder is playful and committed in her role and is skilled in making learning fun. Children are at the centre of everything she does. The childminder carries out regular observations and assessments on each child and effectively tracks the progress of children. Activities are carefully thought out from their interests and her good knowledge of each child's development needs. For example, during a craft activity, they explore and enjoy mixing paints to create new colours. However, the childminder not always use different teaching strategies to encourage the children to develop their speaking skills to extend their knowledge about the different colours that they have mixed. Therefore, although children's progress is good it is not always maximised. The childminder has an extensive range of resources and equipment. These are based upon the interests of the children and are used well.

### Personal development, behaviour and welfare are good

The childminder is warm and caring; she ensures settling in is tailored to each individual child to support them with their move from home. The childminder has discussions with parents regarding children's individual care needs prior to starting. Children's needs are carefully considered throughout the day, with adjustments to the routines made if necessary. The childminder ensures children's individual dietary needs are met through providing a balanced and healthy menu. Children are independent and very confident in their own abilities. Children receive plenty of fresh air and exercise, as they access the outdoors each day. Children are learning to respect each other and to celebrate their differences. They attend local groups which enables them to mix with other children. This helps to promote their social skills and extend their experiences of people beyond their own family.

### Outcomes for children are good

All children make good progress. The childminder checks children's progress carefully and is able to identify children who are working below their expected level of development typical for their age. Children are beginning develop positive attitudes towards learning and are keen to try out new experiences which prepares them well for their next steps in learning.

## Setting details

<b>Unique reference number</b>	EY417551
<b>Local authority</b>	Wigan
<b>Inspection number</b>	874357
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 July 2011
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Hindley, Wigan. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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