

# Scotts Wood II Private Day Nursery Ltd

124-126 Radcliffe Road, West Bridgford, Nottingham, Nottinghamshire, NG2 5HG



## Inspection date

5 October 2015

Previous inspection date

14 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery group manager is forward thinking and knowledgeable. She inspires the management team and staff, who are highly motivated and very enthusiastic.
- The quality of teaching is outstanding. Staff have an excellent understanding of their role in promoting children's development. They join children in their play and demonstrate a genuine interest and a passion for their work.
- The strong focus on helping children to acquire language skills means that children are excellent communicators and exceptionally confident to share their thoughts and ideas. As a result, they are extremely well prepared for the next stage in their learning and their move to school.
- Babies and children are enthusiastic and motivated learners. The environment both indoors and outdoors is exceptionally well resourced with materials that can be used in a variety of ways. These effectively support children's sense of curiosity and their natural desire to explore and investigate.
- Babies and children are offered exceptionally warm and affectionate care enabling them to form very secure emotional attachments with the staff caring for them. Throughout the nursery, children visibly flourish and blossom.
- Children's behaviour is exemplary. They are well motivated, eager to join in all activities and clearly demonstrate their enjoyment and ability to learn.
- Partnerships with parents are excellent. Highly successful strategies engage all parents in their children's learning, including those who speak English as an additional language. Parents are very well informed about the progress their children make and how they can continue to support their children at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to encourage parents to share their own knowledge and skills with the children in the nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The staff have an excellent understanding of the nursery's policies and their individual responsibilities to safeguard children. They ensure that children's safety is prioritised at all times. Staff are well qualified, experienced and ambitious to continue their learning in order to improve their already outstanding teaching practice. The management has highly effective arrangements for recruiting new staff and carrying out regular supervisions and appraisals to promote excellent practice. Superb self-evaluation takes into account the opinions of staff, parents and children. This enables managers and staff to plan ongoing improvements that are specifically aimed at reflecting the views of the children and their families. The nursery has recognised that the parents have some valuable skills they can share with the children in the nursery.

### Quality of teaching, learning and assessment is outstanding

Observations and assessments of children's learning are very precise so that staff ensure their high-quality teaching is specifically targeted. Everyday experiences become learning opportunities. For example, children become increasingly interested in the building work next door to the nursery. Staff seize the chance to develop a construction site in the nursery. Babies develop extremely quickly through the close attention given to them. Staff help them to explore their environment with many interesting and innovative sensory activities. Activities are fun and exceptionally well planned to build on children's prior knowledge and enhance their learning effectively. Pre-school children are challenged very effectively during an activity to create a pretend pizza using a wealth of interesting resources, such as, herbs, play dough and craft items. Staff help children to accurately use the cutters and rollers to practise their handling skills. Toddlers gather together for a story time. This gives children focused learning time with an adult and supports their progress towards their next steps in learning.

### Personal development, behaviour and welfare are outstanding

Displays of family photographs enable staff to talk to children about significant people and events in their lives. This means that children have a very strong sense of belonging in the nursery. Staff promote healthy lifestyles through the well-balanced and nutritious meals provided and the many opportunities offered to be active. Children enjoy challenging, physical play opportunities outdoors. They confidently navigate the monkey bars, dig in the sand and take their first tentative steps using a walker. Children are encouraged to develop self-care skills, and this boosts their confidence as they achieve things for themselves. Staff acknowledge children's achievements and give lots of praise.

### Outcomes for children are outstanding

Management and staff monitor and analyse summary reports extremely carefully. Gaps in individual children's learning and in that of specific groups of children are identified and addressed very effectively. All children, including those who access funding, make rapid progress from their starting point assessments.

## Setting details

<b>Unique reference number</b>	253403
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	864498
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	58
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Scotts Wood Private Day Nursery Ltd
<b>Date of previous inspection</b>	14 February 2011
<b>Telephone number</b>	0115 9815281

Scotts Wood II Private Day Nursery Ltd was registered in 2000. The nursery employs 24 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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