

Cedars Childrens Centre

Whittlesea Road, HARROW, Middlesex, HA3 6LS



Inspection date 6 October 2015
Previous inspection date 23 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are deployed well to meet children's needs. As a result, children's safety is effectively promoted.
- Staff work well together and are clear about their roles in supporting children and in complementing children's learning at school.
- Staff receive regular supervision to promote their continuous professional development. This improves their interactions with children and the quality of children's experiences.
- Staff form good partnerships with parents and fully engage them in their children's learning and development, sharing information with them effectively.
- Partnerships with other professionals are strong. Staff work well with children's teachers and other professionals to share children's care and their progress.

It is not yet outstanding because:

- Children generally behave well, although staff do not consistently promote expected behaviour and boundaries.
- Leaders and staff are keen to drive improvement. However, processes for self-evaluation are not fully implemented to accurately identify areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn the importance of following simple rules and the consequences of their actions to fully promote their understanding of how to behave
- implement effective processes of self-evaluation to identify weaknesses in practice and use targeted plans to tackle these and drive improvement in the quality of provision for children.

Inspection activities

- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector observed children's activities indoors and in the outdoor environment.
- The inspector carried out a joint observation with the supervisor.
- The inspector looked at documentation, including the safeguarding policy, the attendance registers and staff files.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the supervisor and provider.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures staff use good systems to ensure children are safe and secure. There is a buzzer system on the door which staff use effectively to ensure that no unauthorised person can enter the premises and no child is able to leave unsupervised. Staff have a clear understanding of the procedures to follow should they have concerns about a child. They carry out daily risk assessments to ensure the premises and resources are safe and in suitable condition. Staff receive regular supervisions to identify any specific training needs, including for safeguarding and paediatric first aid. This benefits children's welfare and well-being.

Quality of teaching, learning and assessment is good

Staff form positive relationships with the children and use an effective key-person system to provide children with individual support to meet their needs. Children comment that they enjoy their time at the club. They are happy, confident and motivated. Staff complement children's learning, planning activities based on their interests. For example, staff provide a wide range of art and craft activities each day. Children move freely between the indoor and outdoor environments as they wish, which helps to build their growing independence. Parents receive regular feedback, reports and newsletters to keep them well informed. Close links with children's schools and the children's centre ensures children receive consistent support. Staff have created learning environments which are inclusive and challenging. For example, there is a wide range of toys and equipment to develop children's awareness and respect of differences. Staff support children's communication skills through positive interactions, which supports their future learning.

Personal development, behaviour and welfare are good

Children enjoy lots of physical activity outdoors. For example, they delight in playing football with the staff and riding bicycles. Children are encouraged to share and take turns, which promotes their social and emotional skills. Children of all ages play well together as they learn to understand their feelings, take and manage their own risks. Children learn about healthy lifestyles as they enjoy a nutritious snack and practise good hygiene routines. Overall, children acquire good skills to help in their future learning.

Setting details

Unique reference number	EY397313
Local authority	Harrow
Inspection number	844792
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	25
Number of children on roll	4
Name of provider	London Borough of Harrow
Date of previous inspection	23 March 2010
Telephone number	0208 7366222

Cedars Children's Centre registered in 2009. It operates from a purpose-built building in Harrow, in the London Borough of Harrow. The after school club is open from 7.45am to 8.40am and from 3.15pm to 6pm, term time only. There are four members of staff, all of whom have relevant early years qualifications at level 3.

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