

345 Preschool Pages Lane

Chester House Halls Of Residence, Pages Lane, London, N10 1PR



Inspection date

Previous inspection date

18 September 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a rich and varied learning environment which is well equipped with an abundant range of resources. This is particularly evident in the indoor environment where children have numerous opportunities to be active, create, explore and investigate.
- Teaching is good, especially in promoting children's communication and language skills. Children make good progress. Staff actively encourage children's involvement in most activities. They follow children's ideas and interests well, ensuring they fully support children's next steps through interactions and knowledge of individual needs.
- The key-person system is very effective. Key persons and their buddy key person know their children extremely well. This helps children to be emotionally secure, settled and happy in their play. Staff work well together as a team. They are enthusiastic and caring, and interaction with the children is positive.
- Children are well protected in this safe environment. Staff have a good understanding of how to safeguard children in their care. They clearly demonstrate their understanding of what to do, should they have any concerns about children's welfare.
- Staff develop strong partnerships with parents. They implement ideas to involve parents from the beginning of children's care. Staff have good links with nearby nurseries and schools. They work consistently to embed the relationship in order to help prepare children for their future move.

It is not yet outstanding because:

- Staff do not always predict children's enthusiasm for learning and prepare activities fully for their involvement.
- At times, not all staff intervene and teach children about positive behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of focused activities to ensure children are always actively involved
- consistently teach children about the importance of sharing, being kind and the expected behaviour.

Inspection activities

- The inspector had a tour of the premises and observed activities indoors and outdoors.
- The inspector met with the manager, carried out a joint observation and spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with parents and carers.
- The inspector sampled documentation, including learning diaries, policies and procedures.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The manager has an effective system for monitoring staff and the quality of teaching provided for children. Robust monitoring of children's learning and development takes place. This helps staff to set targets and ensure that children are enjoying a full and varied range of activities that promote their learning. The manager supports her staff through a well-established programme of induction, training and performance management. Staff value opportunities to develop their knowledge through training and demonstrate how this has a positive impact on their teaching skills. The arrangements for safeguarding are effective. Managers and staff are clear and well informed of their responsibilities for safeguarding children.

Quality of teaching, learning and assessment is good

The manager and staff team continue to improve their knowledge of the Early Years Foundation Stage by extending their research and training. This enables them to maintain and deliver good quality teaching for children. The staff regularly observe children and use the information gained to accurately monitor and measure children's progress from their starting points. Staff plan activities to promote children's thinking and problem-solving skills. For example, during their imaginative play, children use metal detectors, magnifying glasses and binoculars to find hidden treasure. There is a strong focus on outdoor play. Children learn about nature and the world around them as they investigate mini-beasts and grow their own fruit and flowers. On occasion, planned activities are not thoroughly organised to ensure children do not have long periods of inactivity.

Personal development, behaviour and welfare are good

Children are happy and well settled in the pre-school, and display good levels of confidence. Children's physical development is well supported and children move confidently in the indoor and outdoor play spaces. Children's strong relationships with staff ensure their growing personal independence skills are carefully nurtured. For example, children serve themselves snacks and pour themselves drinks when they are thirsty. Staff generally use positive approaches to help children to behave well, however, on occasion, this is not promoted by all staff. As a result, there are missed opportunities to teach children about sharing, being kind and apologising if they have upset somebody. Children's understanding of good health and how to keep themselves safe is consistently supported as staff follow good daily routines to help them be emotionally ready for moving on to the next stage in their learning.

Outcomes for children are good

Managers and staff use effective assessment arrangements to identify children's next steps and actively involve parents in their children's learning and progress. As a result, all children are making consistently good rates of progress and are well prepared for the next stage of their education and learning.

Setting details

Unique reference number	EY489980
Local authority	Haringey
Inspection number	1029574
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	28
Number of children on roll	37
Name of provider	345 Preschools Limited
Date of previous inspection	Not applicable
Telephone number	07533516417

345 Preschool Pages Lane operates from Chester House in Muswell Hill, London. The provision opened in 2015 as a result of merging the Tetherdown and Church Crescent settings, which originally opened in 1981 and 1964 respectively. 345 Preschool is open Monday to Friday from 9am to 12 noon and from 12.30pm to 3.30pm. Children can stay for full days, with a packed lunch on Monday, Tuesday and Thursday. The provision employs a team of 10 staff, all of whom hold early years qualifications.

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