

Christ Church Clifton Pre-School

The Crypt, Clifton Down Road, Bristol, BS8 3BN



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| Inspection date | 5 October 2015 |
| Previous inspection date | 11 November 2014 |

| | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| The quality and standards of the early years provision | | | |
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Management and staff have a good understanding of how children learn. They plan exciting opportunities that help children take steps in their development. Children make good progress from their starting points. This is particularly successful for children learning English as an additional language.
- Children behave well, and feel confident and secure. Children develop positive values that will help them as they move on to school. They treat each other kindly and with respect, and play in a happy and settled way.
- Partnerships with parents provide a shared approach to meeting children's needs. This promotes children's learning at nursery and at home. This has a particularly positive impact for children with additional needs.
- Management and staff work as a strong team. Self-evaluation promotes targeted improvements that bring about effective change and improve learning outcomes for children. This has been particularly evident in the garden, which has been successfully improved since the last inspection.

It is not yet outstanding because:

- Staff do not consistently use children's early writing attempts as a spring board to extend further children's understanding of letter shapes and sounds.
- Staff do not give children enough opportunities to see numbers in all their activities to promote further their understanding that numbers have meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to extend children's understanding of letter shapes and sounds
- extend opportunities for children to see numbers as they play to promote further their understanding that numbers have meaning.

Inspection activities

- The inspector observed children's and staff's interactions inside and in the garden.
- The inspector held a leadership and management meeting with the manager.
- The inspector spoke with parents and considered their views.
- The inspector looked at documentation, including children's learning journals.
- The inspector conducted a joint observation with the manager.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff fully understand child protection issues and safeguarding procedures. Staff are very clear about their responsibilities, and this promotes children's safety and welfare. Since the last inspection, the manager monitors staff performance effectively through appraisals and supervision meetings. In addition, the manager formally observes staff's interactions with children to identify training needs among her team to benefit children. For example, following training, staff have improved their ability to encourage children to solve problems. Good working partnerships with schools and other professionals are well established and effective. This helps to ensure continuity of children's care and learning needs.

Quality of teaching, learning and assessment is good

Teaching is of a consistently good standard. Through effective observation and assessments, management and staff monitor and track children's progress. This helps to ensure staff have a clear understanding of the focus of learning for each child. Management and staff promote children's art and design skills effectively. For example, children choose from an exciting range of materials; they explore and make lovely pictures. Children benefit from very well-planned music sessions; they explore pitch and pace, and respond to classical music. Children have many opportunities to practise their writing skills; they make marks and attempt to write lists as they play. However, there are occasions when staff do not use these opportunities to extend children's literacy understanding further.

Personal development, behaviour and welfare are good

Management and staff have developed an effective key-person system and this helps children to develop firm emotional attachments. As a result, children are happy and settle quickly. Staff promote children's physical development well. For example, children use wheeled toys outside and learn to negotiate slopes. Children enjoy a range of interesting and challenging activities in the woods. Staff encourage children to lead healthy lifestyles and children benefit from lots of fresh air. Management and staff have developed strong relationships with their feeder school to smooth the move and prepare children for their next stage of learning. Children develop independence; they choose the things they want to play with and work with confidence. Children often count as they play. However, they have few opportunities to see numbers in their activities to develop their understanding that numbers have meaning.

Outcomes for children are good

Outcomes for children are good. All children, including those learning English as an additional language, make good progress from their starting points. Children develop positive attitudes to learning; they are interested in activities and resources, and keen to learn more. This prepares them effectively for the move on to school.

Setting details

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| Unique reference number | EY403302 |
| Local authority | Bristol City |
| Inspection number | 998756 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 25 |
| Number of children on roll | 16 |
| Name of provider | Christ Church Children and Families Ltd |
| Date of previous inspection | 11 November 2014 |
| Telephone number | 0117 3251214 |

Christ Church Clifton Pre-School operates from the crypt of Christ Church in Clifton, Bristol. The pre-school is open in term time from Monday to Friday from 9.15am to 3.15pm. A total of five members of staff work directly with the children; four hold relevant qualifications at level 3 or above and one member of staff holds Early Years Professional Status.

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