

Childminder Report

Inspection date

5 October 2015

Previous inspection date

24 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her knowledge of the Early Years Foundation Stage to protect children and promote their individual development.
- The childminder establishes open, professional relationships with parents that are also warm and supportive. She keeps parents very well informed about the time children spend with her and their progress. This helps parents follow through children's interests at home, and share children's achievements from home with the childminder.
- The childminder is very knowledgeable in the procedures to protect children from harm and neglect. She has an excellent understanding of identifying and reporting concerns about children and makes their safety her priority. Her everyday practice reflects her strong commitment to keeping children safe.
- The childminder carefully assesses where children are in their learning and plans play-full opportunities for children to practise new skills. Children master the next steps in their learning and develop the skills they need for their future.
- Children develop a strong sense of their place in the community and play well together. Young children enjoy playing at different, carefully chosen toddler groups, where they practise social skills, sing songs and experiment with a wide range of creative materials.

It is not yet outstanding because:

- The childminder does not always help children to solve problems themselves. Therefore, they do not always use their ideas to solve or change what they are doing to solve problems.
- The childminder does not regularly evaluate her practice to identify the impact of her teaching on children's learning and to identify ways to further improve children's achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to think and come up with their own ideas to solve problems
- focus on strengthening and celebrating the teaching that is good, to evaluate the impact on children's learning and to identify ways to further improve children's achievements.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, how the childminder plans and evaluates activities, and exchanges information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

This experienced childminder has made many improvements to her service in her 20 years in childcare. Children thrive in her warmth, wisdom and deep commitment to meeting their welfare needs. Safeguarding is effective. The childminder is quick to adopt new guidance, identify new resources and update her policies and procedures in all areas to safeguard children and protect their welfare. Children's behaviour demonstrates how safe and secure they feel in her presence. The childminder's risk assessments are thorough. Close supervision and safety of children are her priority on their many outings to parks, events and community groups. She regularly renews her training in first aid and ensures children benefit from healthy food and plenty of fresh air. The childminder's strong desire to provide the very best start for the children in her care is evident in the standards she sets herself. She documents children's significant levels of progress in detail and uses this information to review the progress children make while they are in her care.

Quality of teaching, learning and assessment is good

The childminder plans activities that encourage children to play, explore and investigate. Young children delight in moving large quantities of jelly balls and coloured rice from one container to another. The childminder facilitates their play and learning; she is quick to model good strategies for sharing and taking turns. Children make good levels of progress in their physical, social and communication skills. Older children demonstrate good thinking skills as they question whether geckos change colour or shed their skins, when the childminder takes them to the local pet shop. The childminder prepares children well for the next stage in their learning, including school.

Personal development, behaviour and welfare are good

The childminder has high expectations for children's behaviour as they play at home, go out to toddler groups or pursue exciting outings in the school holidays. Children rise to these expectations because the childminder surrounds them with clear and consistent guidance. The children are socially confident, eagerly participate in group song times and try out new craft activities. The childminder fosters increasing levels of independence. She helps children learn to do up their own zips, cut fruit with a knife and sweep up after messy play. Children learn to work and play together as a team, they show affection and compassion when a friend is upset. They sleep well, play purposefully and learn to make healthy choices. The childminder has built positive relationships with parents who say they feel very confident in her care and teaching.

Outcomes for children are good

Children make good progress in their learning and development. They are enthusiastic playmates and learners, their communication skills are effective, and they are kind and socially confident.

Setting details

Unique reference number	112081
Local authority	Hampshire
Inspection number	839797
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	24 February 2010
Telephone number	

The childminder registered in 1993. She lives in Hatch Warren, Basingstoke. She operates her service all year round from 7.30am to 6.15pm, Monday to Friday, except for bank holidays and family holidays.

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