

Childminder Report

Inspection date

5 October 2015

Previous inspection date

5 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled and knowledgeable. She effectively supports children to learn through activities that thoroughly absorb their interest. She helps them to test their own ideas as they play and explore.
- The childminder provides very good opportunities for children to investigate and discover using a wide range of resources. This encourages them to be curious and to develop their imagination.
- Children are confident and independent because of the significant support they receive from the childminder. Children rapidly gain skills they need for the next stage in their learning.
- The childminder works very effectively with parents and gathers extensive details about children. She continues to exchange information with parents to effectively support children's ongoing needs.
- Children are safe and secure in the childminder's care. She uses continual risk assessment to ensure the environment is suitable for children's play.
- The childminder makes extensive use of available support and training and has completed an early years qualification. This has allowed her to considerably improve her work with the children. In particular she extends children's communication and language skills exceptionally well.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to help children gain an understanding of diversity and their wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for children to extend their understanding of people in the wider community.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records and checked evidence of the childminder's suitability and qualifications.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that she has the most recent information to protect children in her care from harm. The childminder has a clear understanding of how to implement the learning and welfare requirements. She regularly carries out precise checks of children's learning and development. This allows her to quickly notice any areas where they need more help. The childminder continually assesses and evaluates her work with the children. She makes good use of comments from parents and children to develop action plans for improvement. For example, she has provided more time for discussions with parents at the end of the day.

Quality of teaching, learning and assessment is good

The childminder uses her skills to provide a good balance of activities that ensure children develop well. She supports children to become very confident talkers. During a story activity, the childminder asked lots of questions about the pictures. This allowed children to use their language skills to tell the story. The childminder provides experiences for children to feel and explore natural objects. She helps them to describe all the different textures. She talks to the children about size and shape, and helps them to count with confidence and to match and sort. The childminder promotes children's physical development well. For instance, she helped them to use pencils with skill at a drawing activity. Children were delighted to play musical instruments and to join in singing and dancing with the childminder.

Personal development, behaviour and welfare are good

The childminder provides bright and very welcoming play spaces where children can safely choose resources. She helps children to develop very good independence. For example, the childminder encourages the children to prepare snack and to put their own shoes on. Children behave well and the childminder uses distraction effectively to prevent them from becoming upset or frustrated. Children are exceptionally confident and clearly know the routines well. The childminder supports them to understand about using tools with care. She teaches children about healthy lifestyles through well-balanced meals and outdoor play in the fresh air. The childminder's care ensures that children quickly develop the self-assurance needed for their next stage in their learning.

Outcomes for children are good

The children's exceptionally detailed learning records show that they are making good progress in all areas. The childminder ensures that any gaps in learning are immediately addressed. This means that children are quickly gaining the skills they need for moving on to pre-school or school.

Setting details

Unique reference number	EY383223
Local authority	Swindon
Inspection number	829836
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	5 January 2010
Telephone number	

The childminder registered in 2008. She lives in Abbey Meads, Swindon. The childminder works all year round except for bank holidays and family holidays. She works weekdays from 7.30am to 6pm. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds a qualification in early years childcare at level 3.

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