

Childminder Report



Inspection date

5 October 2015

Previous inspection date

17 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and professional. She organises her practice effectively to meet children's learning needs and to support their well-being successfully. She is proactive in evaluating her practice and making improvements to benefit all children.
- The childminder has high expectations with regard to behaviour and sets a good example for children. Children follow her positive lead and their behaviour and manners are excellent.
- The childminder understands how children learn and her teaching is good. Children make good progress as they develop the skills and knowledge they will need for their next stage in learning.
- The childminder's partnerships with parents are excellent. Children benefit significantly from the ongoing two-way flow of information between their main carers, which promotes a strongly united approach to meeting their individual needs.

It is not yet outstanding because:

- The childminder does not always make the most of her resources to help children learn about the natural world.
- Children wash their hands before lunch but the childminder does not consistently reinforce their understanding of routine hygiene practices at other times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of resources during activities to strengthen and develop further children's understanding of the natural world
- make full use of opportunities to promote hand-washing routines to strengthen children's understanding of hygiene practice.

Inspection activities

- The inspector observed children's play indoors.
- The inspector sampled the childminder's documentation.
- The inspector discussed the childminder's practice with her.
- The inspector viewed all areas used by children.
- The inspector took into account the written views of parents.

Inspector

Cathy Hill

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder keeps up to date with new initiatives in early years practice. She attends training to reinforce and develop further her understanding, for example, of how to protect children from harm. The childminder organises her time and space well. She provides children with a good variety of learning and play experiences both at home and on outings. Parents are very complimentary about the childminder's practice. They state she is 'highly organised and effective', 'exemplary in her communication' and 'devoted to all the children in her care'. The childminder has addressed her previous recommendation successfully, which related to observations of children's learning, and has made improvements to her documentation. She has identified that she would like to develop her outdoor area to improve further children's opportunities for outdoor play in all weathers.

Quality of teaching, learning and assessment is good

The childminder makes good use of her observations of children's play to identify and plan for their next steps in learning. Her in-depth understanding of children's individual needs enables her to quickly address any gaps in achievement so children continually progress. The childminder shares detailed information with parents about their children's learning to keep them fully involved. She makes good use of opportunities as they arise to challenge and consolidate children's knowledge. For example, the childminder encourages children to recognise their names on their cups and asks them what colour cups they have. The childminder is flexible with planning activities so she can meet children's interests. Children are very happy and thoroughly enjoy themselves, as the childminder sensitively supports them. She gives children time to learn at their pace and also time to play freely with one another, recognising how they learn from each other as well as from her teaching.

Personal development, behaviour and welfare are good

Children are totally at ease in the stimulating, nurturing environment of the childminder's home. They move confidently between rooms and demonstrate a good understanding of safety as they carry resources around and move carefully around others at play. Children have excellent relationships with the childminder and each other. They play amicably together and children look to the childminder for reassurance and approval. For example, they proudly name and show her a green car they have found. The childminder continually boosts children's self-esteem as she praises their achievements and this gives children the confidence to persevere.

Outcomes for children are good

Children are confident, active learners who show a strong motivation to learn as they continually engage in meaningful play, both with others and independently. They enjoy healthy meals and develop their physical skills as they competently use cutlery to feed

themselves. Their communication skills are good and they confidently chat as they play.

Setting details

Unique reference number	EY225183
Local authority	Surrey
Inspection number	846962
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	17 June 2010
Telephone number	

The childminder registered in 2002. She lives in Milford, near Godalming, Surrey. The childminder works Monday to Friday, for most of the year.

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