

Beavers Playgroup

Rose Lipman Community Centre, De Beavior Road, Hackney, London, N1 5SE



Inspection date

1 October 2015

Previous inspection date

12 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers are committed to driving forward improvements. They carry out detailed reviews of the quality of the provision and involve contributions from staff, parents and children in the self-evaluation process.
- Staff keep children safe and implement effective safeguarding policies and practice, which they review regularly.
- Staff find out about children's level of ability and interests. They use this information effectively to tailor experiences to help children develop from their starting points.
- The quality of teaching is effective; staff have a good understanding of how children learn. For example, they listen to what children say and explain things to them in order to develop their understanding further.
- Staff are highly skilful in helping all children form secure emotional attachments. This strong foundation helps children to build confidence and self-esteem in order to explore their environment.
- All children work comfortably within the typical range of development for their age and are showing the necessary skills they require for the next stage of their learning.

It is not yet outstanding because:

- Occasionally, during group sessions, staff do not always consider the age and abilities of some younger children in order to maintain their interest fully.
- At times, staff do not always explore a range of suitable ways to engage parents further, in order to strengthen children's learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group sessions, in particular those led by adults, to engage all children fully and sustain their interests
- continue to develop strategies to engage parents further in their children's learning, both at home and in the setting.

Inspection activities

- The inspector observed teaching practice and the impact of this on children's learning in all environments.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the provision.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including the setting's policies and procedures.

Inspector

Michelle Bassani

Inspection findings

Effectiveness of the leadership and management is good

The manager is effective and leads her staff team well; she has a good understanding of the requirements of the Early Years Foundation Stage. The manager is keen to improve the quality of the provision. For example, she has put accurate systems in place since the last inspection for monitoring children's ongoing development. The manager supports professional development opportunities for staff, which she identifies through effective supervision sessions and by providing further training. This results in a more skilful staff team, particularly as their knowledge of how children learn increases. Safeguarding is effective and all staff know how to protect children in their care. Staff help children develop a good awareness of how to manage their own safety, for example, when going down stairs or to the outdoor area and by using simple songs. Good working relationships with other professionals, such as health visitors, ensure that children receive specific support to meet their individual needs.

Quality of teaching, learning and assessment is good

Staff know children well. They use accurate assessments to monitor children's development, and plan stimulating and engaging activities for them. Staff effectively promote children's communication and language skills, such as when introducing familiar story lines into their play. Additionally, during construction play, staff capture children's interest, for example, by talking about the characters from a traditional story and encouraging children to build three different-sized bowls for the 'bears'. Children show a good understanding of size and use mathematical language well, such as 'big', 'medium' and 'small'. This prepares children well for their future learning.

Personal development, behaviour and welfare are outstanding

Children settle in very quickly and staff use their expertise to support children, especially through a highly effective key-person system. Children behave extremely well and staff act as excellent role models for children. For example, they talk to them about being kind to each other and that 'sharing is caring'. Consequently, children learn to respect and care for those around them. Staff are sensitive to children's emotional needs and take time preparing them for what is happening next. This helps children to become highly confident. Children learn about leading healthy lives during daily routines, including snack time. For example, they discuss healthy food options and have regular opportunities for exercise.

Outcomes for children are good

All children make good progress. Older children are developing good literacy skills, such as learning the sounds at the start of words, which prepares them well for their future learning.

Setting details

Unique reference number	144549
Local authority	Hackney
Inspection number	846631
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	14
Name of provider	Beavers Playgroup Committee
Date of previous inspection	12 September 2011
Telephone number	02072757086

Beavers Playgroup registered in 1993. It is situated in the London Borough of Hackney. The playgroup is open from 9.30am until 2.30pm every weekday during school term time. The provider is in receipt of funding for free early education for children aged two, three and four years old. All staff hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

