

# Childminder Report

<b>Inspection date</b>	2 October 2015
Previous inspection date	12 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are confident and independent learners. They explore and experiment as they play and share their thoughts and ideas with the childminder.
- The childminder helps children to develop good social skills and manners. Children learn to be respectful of each other and be polite. This helps children to consider the needs and feelings of others.
- The childminder offers interesting activities that help children make good progress.
- Children have trusting and affectionate relationships with the childminder. They approach her for support, reassurance and cuddles, which meets their emotional needs.
- The childminder is building good relationships with parents. She shares her comprehensive policies and procedures with parents so that they know her role and responsibilities when caring for their children.

### It is not yet outstanding because:

- Children do not always have opportunities to explore technology resources in their play.
- The childminder does not always effectively track children's progress to help her develop her understanding of their achievements and learning needs in more depth.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop opportunities for children to use simple technology resources in their play
- strengthen further existing assessment and monitoring procedures to gain a more precise overview of children's progress over time.

### Inspection activities

- The inspector viewed the areas of the home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector gathered the views of the parents through written documentation.
- The inspector carried out a joint observation with the childminder.

### Inspector

Anna Fisk

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends training courses to keep her knowledge of how to keep children safe up to date. The childminder monitors and evaluates the quality of activities and experiences she provides for children. This enables her to make changes to the activities she offers to support children further. The childminder uses self-evaluation to identify areas of her practice and provision to improve. She includes the parents and listens to the children's ideas. This helps to maintain the quality of teaching and ensure outcomes for children are positive

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and makes good use of their interests and ideas to support their learning. The childminder gathers information about children's starting points when they settle and completes regular observations to identify the next steps in children's learning. The childminder helps children to become confident in their communication and language skills. For example, during a craft activity she asks children questions to encourage them to think about what they are doing and extend their ideas. She skilfully balances planned activities and children's own choice of play. Children have a wide range of resources to choose from which keeps them interested and motivated.

### Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment where children are happy and enjoy being with her. The childminder encourages children to try new foods, which help to provide a varied and interesting diet. The childminder ensures children play safely through close supervision and guidance. Children have plenty of opportunities to play outside and develop their physical skills in the fresh air. This helps to support children's good health and well-being. The childminder is a good role model and is happy, calm and kind towards the children. Children have opportunities to learn about the wider world they live in and the differences between themselves and others. They enjoy playing with a wide range of resources and take part in cultural celebrations. This helps children to develop their understanding of the world.

### Outcomes for children are good

Children make good progress and work comfortably within typical levels for their age. They are confident and have good levels of independence. These skills help to prepare children for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY295732
<b>Local authority</b>	Kent
<b>Inspection number</b>	833913
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 October 2011
<b>Telephone number</b>	

The childminder registered in 2004. She lives in West Malling, Kent. She operates her service all year round, Monday to Friday. The childminder holds an appropriate qualification at level 3.

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