

# Childminder Report

**Inspection date**

5 October 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder completes regular, insightful observations and precise assessments on children. She fully involves parents in these processes and provides them with excellent ideas for supporting children's progress at home.
- The childminder plans and provides a good range of activities to encourage children to adopt healthy and active lifestyle habits. She engages them in physical exercise using themes linked to their interests. Children enjoy daily trips to parks and woodlands, healthy snacks and home-cooked meals.
- The childminder supports children's communication and language development exceptionally well. She asks children questions that prompt them to think before answering and engages them in highly worthwhile conversations.
- The childminder provides interesting activities to encourage children's moral understanding, awareness of cultural and religious diversity, and interest in helping others, for example, by engaging them in charitable activities.
- The childminder has a good understanding of the statutory requirements and meets these well. She makes good use of self-evaluation to identify priorities for improvement and her professional development needs.

### It is not yet outstanding because:

- The childminder has not explored all possible ways to fully encourage children to engage in deep and meaningful imaginative and creative play.
- Although the childminder practises fire evacuation with children regularly, this focuses on exiting the house from downstairs via the front or rear door.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to act out their real and imaginative experiences more fully within pretend play
- use a wider variety of teaching strategies to strengthen children's understanding of fire safety.

### Inspection activities

- The inspector observed children's play inside.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods and use of observation and assessment to support children's progress.
- The inspector sampled a range of documentation relating to safeguarding, children's well-being, the childminder's suitability and children's progress and development.
- The inspector spoke to parents and engaged in conversation with children, taking account of their views.

### Inspector

Amanda Tyson

## Inspection findings

### Effectiveness of the leadership and management is good

Since registration, the childminder has worked very hard and successfully on developing an effective system for completing assessments on children and for sharing this information with parents. She has also established the beginning of a strong partnership with the pre-school that children attend. The childminder makes good use of training, childcare publications and childminding internet forums to strengthen her practice. For example, she intends to create an area in the garden for children to engage in early science experiments. Safeguarding is effective. The childminder keeps her knowledge up to date; she has attended training so that she is fully familiar with new and additional safeguarding requirements.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder identifies areas where children need extra help and successfully supports their progress. For example, she plans a range of activities to encourage hand muscle development so that children develop the skills to use a pencil. The childminder takes note of the activities children engage in at home and pre-school, and provides a good complement. For example, children find fruits and vegetables in the supermarket using a picture list and their developing knowledge of letter sounds. The childminder has taught children how to use digital scales to weigh out their produce. Children are currently learning about hibernation through activities such as making hedgehogs out of playdough and cloves, and creating a habitat in the garden.

### Personal development, behaviour and welfare are good

Children are cared for in a welcoming and well-resourced environment. They have a strong emotional attachment with the childminder and her children. They show they feel safe as they confidently ask questions of the childminder and enthusiastically share their thoughts and ideas with her. The childminder prepares children exceptionally well for changes, such as starting pre-school. They learn how to behave safely on outings, such as in parks. They very confidently inform visitors which hand towel they should use to prevent the spread of germs. Children behave very well because the childminder clearly explains reasons for rules and decisions. Parents admire her positive approach to behaviour management.

### Outcomes for children are good

Children make good progress overall in their learning and development and are well prepared for starting school. They make strong progress in their communication and language, and develop good levels of personal independence. For example, children put on their own coats and shoes. Children enjoy a wide range of practical experiences such as walks in the woods and community to identify nature sounds and find shapes.

## Setting details

<b>Unique reference number</b>	EY452669
<b>Local authority</b>	Surrey
<b>Inspection number</b>	908030
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Epsom, Surrey. The childminder works Monday to Friday throughout the year.

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