

Burnholme Day Nursery

Bad Bargain Lane, Burnholme, York, North Yorkshire, YO31 0GW



Inspection date

5 October 2015

Previous inspection date

16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish secure and trusting relationships with children. Key persons have a good knowledge of children's interests and family situations. Babies' and young children's individual routines are followed consistently and the small nature of the nursery provides a welcoming and homely environment.
- Staff know children well. They provide a wide range of activities that meet the individual development needs of all children and motivate them to learn.
- Staff caring for babies interact skilfully with them. They ignite babies' sense of curiosity, which helps lay good foundations for their future learning.
- Strong partnership working ensures that parents play an active role in their child's early learning. Parents are included in the assessment of their child. They are kept very well informed about their child's day, the progress they are making and how to support their child's learning at home.
- Management has made significant improvements to improve the quality of care, teaching and support for children's learning since the last inspection. They have taken advice from the local authority and taken action on all points for improvement raised at the last inspection.
- The indoor and outdoor space is well resourced to keep children motivated and interested to play and explore.

It is not yet outstanding because:

- On occasion, some staff miss opportunities to engage children in conversation, particularly at mealtimes.
- Staff do not always encourage older children to have a go at doing things for themselves during some of the everyday routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embrace all opportunities to engage children in conversation, to support them in developing their language and communication skills even further
- give older children time to have a go at doing things for themselves during everyday routines, to support them in developing their independence even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation and looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Diane Turner

Inspection findings

Effectiveness of the leadership and management is good

The manager carries out effective supervisions. This gives staff the opportunity to discuss their strengths and identify further training needs. Effective self-evaluation means the manager has an accurate view of what needs to improve. The arrangements for safeguarding are effective. Staff are confident in recognising the possible signs of abuse or neglect. They know who to contact about any child protection concerns. Staff ensure all areas are safe for children and that resources children access are appropriate for their age and stage of development. Partnerships with external agencies are well established and make a strong contribution to meeting the needs of disabled children and those with special educational needs.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is consistently strong. Staff have high expectations of children. They make accurate observations and assessments and use these to plan for the next steps in children's development. This helps children to make good progress in their learning. Staff give children time to explore their own ideas which helps children to develop their critical thinking. They know when to provide support to extend children's learning. Staff read stories with expression which helps to engage children and support them to develop their listening skills. Staff engage children of different ages in singing and rhymes. This helps children to understand about counting, and make connections between actions and words.

Personal development, behaviour and welfare are good

Staff help all children to feel included, which helps to support children's emotional well-being. Parents spoken to on the day of inspection were complimentary about the care their children receive. Staff make sure children know what is expected of them and acknowledge their efforts and achievements with praise. This helps children to behave very well and contributes to the calm and nurturing atmosphere of the nursery. Children are encouraged to follow good hand washing procedures and their physical development is promoted well. Children of all ages benefit from fresh air and daily exercise in the outdoor area. They develop their coordination as they run around and dig in sand. Children are confident, motivated and enjoy exploring their environment. Staff invite teachers into the nursery to meet the children who are moving on to school. This helps prepare children emotionally for the next stage in their learning.

Outcomes for children are good

All children make good progress. Babies make sense of their world and develop their curiosity as they explore different textures, including wet leaves in the garden. Older children join in with stories and learn about weight and measure as they use scales. This helps to support their literacy and mathematical skills. The manager works closely with staff to monitor the progress of all children, including different groups of children, such as funded two-year-olds. This helps to promptly close any gaps in children's development and supports them to make good progress in their learning, in readiness for school.

Setting details

Unique reference number	321561
Local authority	York
Inspection number	1018293
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	30
Number of children on roll	45
Name of provider	Burnholme Community College (Day Nursery) Committee
Date of previous inspection	16 June 2015
Telephone number	01904 411132

Burnholme Day Nursery was registered in 1992. It employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and one at level 5. The nursery opens Monday to Friday from 8am to 5.30pm all year round, except for bank holidays and a week at Christmas. It provides funded early education for two-, three- and four-year-old children, and supports disabled children and those with special educational needs.

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