

Briar Hill Out of Hours Club



Briar Hill Infant School, Coppice Road, Whitnash, LEAMINGTON SPA, Warwickshire, CV31 2JF

Inspection date 2 October 2015
Previous inspection date 12 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The qualified and experienced provider and staff have introduced a number of positive changes since the last inspection. All required documentation is in place and written policies, procedures and records have been reviewed and updated where necessary. The provider has successfully improved the support given to staff and their skills and practice have developed as a result.
- The key-person approach is working very well to ensure each child's care is consistently tailored to meet their needs. Children and parents know who their special person is. Parents happily explain that they have their photograph at home so children recognise them when they start at club.
- Comprehensive policies and procedures are made accessible to parents and informative displays and samples of children's artwork decorate the walls. This helps them to know how the club operates and shows that children's achievements are valued.
- Children enjoy their time at this fun and friendly club. They are fully engaged and there is lots of laughter during group games. Parents report that their children love every minute and do not want to go home.

It is not yet outstanding because:

- Opportunities to enrich children's interest and understanding of the local and wider communities are not fully maximised.
- Staff do not make full use of the environment to help raise children's awareness of nature and other benefits of the great outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand on the opportunities for children to find out about people and events that are unfamiliar to them
- make even better use of facilities for those children who prefer to be outside.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children's experiences at club.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents recorded in the club's comments and compliments book.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

All staff fully understand their joint and individual roles and responsibilities. They implement all statutory requirements well. The arrangements for safeguarding are effective. Detailed safeguarding policies and procedures are implemented well. Staff know the possible signs and symptoms of abuse and the correct procedures to follow if they have concerns. Recruitment and induction procedures are robust. The provider ensures that all staff are vetted, suitable, experienced and qualified to work with children. Regular staff meetings provide good opportunities for staff to talk about what they are providing for the children. Staff also share any updated knowledge and skills gained from training and individual research. They are confident to acknowledge their strengths and have well-targeted and achievable plans in place to ensure their provision continues to improve.

Quality of teaching, learning and assessment is good

Children are confident, happy and are building secure relationships with staff and their peers. Staff understand that children have different needs at the end of a busy school day. They thoughtfully plan and provide a variety of activities that engage children in purposeful play. There are a wide choice of resources and activities available for the children as soon as they arrive. Staff skilfully ask children what they like to do and enthusiastically involve themselves in the varied activities. This friendly approach helps to provide a sense of fun and encourages a relaxed and calming environment. Furthermore, staff get to know the children well. They regularly seek information from parents and teachers, which they use in their planning. This means that staff foster children's interests and build on the learning that takes place in school. Children enjoy mixing with children of different ages and school classes other than their own. They have plenty of space to play and they happily explore, investigate and express their creativity. Children are proud of their creations and staff reward their achievements through verbal praise and encouragement. As a result, children are increasingly confident and develop a positive attitude that will help them with their future learning.

Personal development, behaviour and welfare are good

Staff are friendly and approachable. Children quickly become confident within the setting and demonstrate that they enjoy attending. Their well-being is assured because the manager effectively deploys staff. For example, suitable adults who are qualified in first aid are positioned in all areas of the club in case there is an accident. Staff ensure that the environment is safe and secure, and encourage children to assess possible risks to their safety. Children are increasingly aware of which areas of the playground they use for different activities. Staff are good role models and use consistently applied strategies, which match those in school, in order to encourage positive behaviour. Children are polite, respectful and well behaved. They help to devise club rules and demonstrate a good understanding of the boundaries and expectations set within the group. Before meals, children wash their hands and are keen to select and serve out their food. This means they are aware of their own personal hygiene and are making choices about their own health needs.

Setting details

Unique reference number	EY343444
Local authority	Warwickshire
Inspection number	1017925
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	38
Number of children on roll	62
Name of provider	Wendy Anne Bicknell
Date of previous inspection	12 June 2015
Telephone number	07902 132701

Briar Hill Out of Hours Club was registered in 2006. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club is open five days a week during school term time, from 8am to 8.50am and 3pm to 6pm and caters for children from the Briar Hill Infant School. The holiday playscheme opens from 8am to 6pm, five days a week during three weeks of the summer holidays and four days a week during half-term holidays. The holiday playscheme is open to children from the local area.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

