

Newsome Pre-School Playgroup

St Johns Church Hall, Newsome Road South, Huddersfield, HD4 6JJ



Inspection date

2 October 2015

Previous inspection date

16 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff supervise children's play, and complete regular risk assessments and daily safety checks, ensuring children play safely, both indoors and outdoors.
- The well-qualified staff use their knowledge and skills to help children to make good progress in their learning. They use ideas from training to improve outcomes for children to support their mathematical development, such as increasing the range of activities and resources.
- Children have good opportunities to make their own choices in play, both indoors and outdoors. Children have fun and are confident and independent learners.
- Children follow simple rules and understand boundaries so that they behave well, and develop respectful and responsible attitudes. For example, children routinely help to tidy away resources and they assist staff to clear away the table after snacks.
- Staff make good use of home visits to get to know children and their families. Children settle quickly at the playgroup and build close bonds with their key person.

It is not yet outstanding because:

- Leaders are not always making the most of performance management. They do not set focused individual targets to help staff to develop their practice and teaching skills to consistently outstanding levels.
- Staff do not always effectively plan group activities so that all children, including boys or younger children, engage and benefit from high-quality and challenging experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen performance management so that targets for individual staff are focused on helping them to achieve teaching skills to an outstanding level, in order to consistently support children to make the best possible progress
- make better use of planned group activities to ensure teaching is of a very high quality in supporting all groups of children to engage and achieve at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the playgroup manager.
- The inspector held a meeting with the playgroup manager and deputy manager. She spoke to staff and a committee representative during the inspection.
- The inspector looked at relevant documentation, such as self-evaluation forms and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Helen Blackburn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff complete safeguarding training, implementing effective policies and procedures to ensure they promote children's welfare. Staff have successfully addressed areas identified for improvement at the last inspection. They now provide a wider range of activities to help children to learn about people, communities and the world in which they live. Management and staff regularly monitor groups and individual children, helping them to swiftly identify where children may need additional support. Staff welcome feedback from parents when evaluating the service. Parents' comments about the service are positive, saying staff are friendly. They express how well staff help children to settle, progress and learn at the playgroup.

Quality of teaching, learning and assessment is good

Staff are actively involved in children's play and they interact well with them. They provide a good range of activities, resources and experiences so that children develop the skills and knowledge they need for school. For example, children enjoy using clipboards when playing with the bricks to record the shapes they recognise. Staff gather good information from parents when children first start to help them assess what children already know. Staff regularly carry out observations on children and use these to identify and plan for their individual learning needs. Staff work closely with parents and other professionals when supporting disabled children and those with special educational needs.

Personal development, behaviour and welfare are good

Staff have good relationships with children. They make good use of praise and 'Wow' moments to celebrate children's achievements so that children have high self-esteem and confidence in their abilities. Staff talk to children about starting school or nursery so that they know what to expect, ensuring they are confident about the move. Staff help children to learn about the importance of leading a healthy lifestyle. Children have free access to outdoor play and they routinely take part in effective hygiene practices. Staff offer children nutritious snacks to supplement the healthy packed lunches children bring to the setting. Children are developing a good awareness of keeping safe. Staff remind them how to use equipment safely, and through activities children learn about occupations and people who help keep them safe.

Outcomes for children are good

Children are making good progress in their learning, given their starting points, which helps prepare them well for school. Older children enjoy activities that help them to understand simple addition, including those exceeding typical learning expectations for their age. They enjoy writing recognisable words and letters, and some children can also write short sentences. Children are confident speakers. Older children ask questions and younger children repeat simple words and phrases. Children of all ages are independent. They confidently select resources, suggest ideas and manage their personal care needs well.

Setting details

Unique reference number	311300
Local authority	Kirklees
Inspection number	868011
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	28
Number of children on roll	33
Name of provider	Newsome Pre-School Playgroup Committee
Date of previous inspection	16 November 2011
Telephone number	07895066912

Newsome Pre-School Playgroup was registered in 1992 and is managed by Newsome Pre-School Playgroup Committee. The playgroup employs seven members of childcare staff. Of these, all staff hold appropriate early years qualifications at level 3 and above, including one with Early Years Professional status. The playgroup opens from Monday to Friday term time only. Sessions are from 8.30am until 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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