

Twiggs Lane Pre-School

Marchwood C of E Infant School, Twiggs Lane, Marchwood, SOUTHAMPTON, SO40 4ZE



Inspection date	2 October 2015
Previous inspection date	9 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff interact with children in a warm and caring manner. Children form positive relationships, which promote their emotional well-being effectively.
- Staff are positive role models and manage children's behaviour well. Children develop an awareness of the need to be kind to each other, take turns and share.
- Children's progress is carefully tracked which enables staff to quickly identify when children may need additional support. This ensures that children make good progress.
- Staff have a good understanding of safeguarding issues. They know what to do should they have any concerns about children's welfare.
- The management team and the staff demonstrate a strong commitment to promoting high-quality provision. Management encourages staff and parents to raise suggestions for improvement. This means everyone understands their responsibility in finding ways to make continual improvements.
- Partnerships with parents and other professionals are strong. Staff link closely with parents and others to ensure children receive the support they need so that all children progress well.

It is not yet outstanding because:

- Staff do not always provide children with challenging opportunities to extend their already good thinking skills and ability to try things differently and solve problems.
- The manager does not use all opportunities to improve the good quality of teaching and children's progress to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their thinking skills and ability to solve problems
- continue to improve the quality of teaching to raise children's attainment to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching both indoors and outdoors.
- The inspector talked to children, staff and the supervisor at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector and the supervisor carried out a joint observation and discussed how they evaluate practice in the pre-school.
- The inspector looked at planning documentation, and a range of other records, including policies and procedures.

Inspector

Jacqueline Good

Inspection findings

Effectiveness of the leadership and management is good

The manager ensures pre-school practice meets the requirements of the Early Years Foundation Stage. She effectively monitors and reviews the quality of the provision that includes staff's teaching and children's assessments. This helps successfully evaluate their strengths and identifies areas for improvement. Staff find the regular supervision and annual appraisals helpful as they reflect on their practice. They use the new knowledge they gain from training to improve and develop their quality of teaching. For example, following recent science training, they developed the outdoor provision to extend children's understanding of the world. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The manager and staff effectively assess and monitor the progress that individuals and groups of children make over time. They use this information well to identify next steps in learning and plan activities that provide stimulation and challenge. For example, children enjoyed mixing powder paint to make different colours. They explored the texture and movement of jelly and made marks in trays of salt. Staff are particularly skilled at promoting children's communication and language skills as they engage children in conversation. For example, they teach them new words and make links with home as they ask children if they make jelly at home and what flavours they enjoy. Staff work closely with a range of other professionals and regularly share planning and children's progress with parents. This ensures a fully consistent approach to meeting the individual needs of children.

Personal development, behaviour and welfare are good

Children behave well, and show respect for staff and their friends. Staff make their expectations clear and explain the possible consequences of unwanted behaviours. They teach children routines to support their good health, such as eating a healthy diet and managing effective hygiene practices. Children have a good understanding of how to keep themselves safe. For example, they understand that dropped toys and spilt sand on the floor can be hazards. Staff regularly praise children for their efforts and this effectively encourages children's confidence.

Outcomes for children are good

Children are well motivated, eager to learn and quickly settle to the day's activities. All children acquire the key skills they need for their next stage in learning or school. They make good progress in their learning and development based on their starting points.

Setting details

Unique reference number	EY425902
Local authority	Hampshire
Inspection number	823209
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	44
Name of provider	Twiggs Lane Pre-School
Date of previous inspection	9 September 2011
Telephone number	02380 675 818

Twiggs Lane Pre-school registered in 2011. It operates from a classroom in Marchwood Infant School, located in the village of Marchwood, near Southampton. The pre-school provides funded early education for children aged three and four years. It is open each weekday during school term times, from 8.45am until 3.15pm. There are six members of staff, all of whom have appropriate early years qualifications to at least level 3.

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