

Childminder Report

Inspection date

5 October 2015

Previous inspection date

4 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children's individual needs particularly well and is able to meet these effectively. She is particularly skilled at building children's self-esteem and confidence.
- Children benefit as the childminder plans a wide range of stimulating activities and play opportunities in the home and local community.
- The childminder has a clear knowledge and understanding of child protection and effective procedures to follow in the event of a concern.
- The childminder has good methods to involve parents in their children's learning. For example, she regularly shares her 'unique child' reports and works with parents to agree next steps in learning and development.
- Children learn about healthy lifestyles and the importance of exercise. For example, they walk to and from school, and visit the soft play where they develop their physical skills.

It is not yet outstanding because:

- The childminder does not always fully promote opportunities for children to practise their early writing skills.
- The childminder does not always involve parents fully in the evaluation process to gain their ideas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to practise their early writing skills
- strengthen the involvement of parents in the evaluation of the setting.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times.
- The inspector completed observations of the childminder and children in the playroom, dining room and lounge.
- The inspector reviewed the documentation, including self-evaluation documents, children's learning records, policies and procedures.
- The inspector took account of parents' views through letters provided for the inspection.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors the educational programmes well and tailors activities to meet children's individual needs. Safeguarding is effective. The childminder places a high emphasis on keeping children safe and encourages them to take controlled risks. As a result, children learn how to keep safe. The childminder monitors and reflects on her practice effectively to make positive changes. She uses various methods to update her knowledge, such as researching relevant information and training courses. The childminder is very aware of the need to work in partnerships with other early years professionals. For example, she provides parents with useful and detailed information to pass on to school.

Quality of teaching, learning and assessment is good

The quality of the childminder's teaching is good. The childminder effectively encourages children's communication and language development. For example, she uses skilful questions to get them to think before they reply. She shows a genuine interest in what children are saying and doing. The childminder completes detailed observations and assessments. These help her plan a wide range of quality activities that support children in all areas of their learning. For example, the childminder takes children on exciting outings to museums where they explore different types of transport, such as submarines. She takes them to the woods where they can explore nature and build dens.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder involves them in making the simple rules and this means, for example, that they understand the boundaries and expectations. Children show high levels of confidence as they choose what they want to play with. For example, children enjoyed drawing pictures of their home and confidently talked to the childminder about their art. The childminder responds warmly and clearly knows the children well as she talks about their families. As a result, children feel secure and are motivated in their learning. The childminder encourages children through different activities and a good range of resources to respect and value people's differences.

Outcomes for children are good

Children make good progress in their learning and development. They are well prepared for the next stage in their learning or the move to school. Children develop good independence, for example, as they make easy choices from the wide range of resources.

Setting details

Unique reference number	113322
Local authority	Hampshire
Inspection number	839846
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	4 September 2009
Telephone number	

The childminder registered in 1991. She lives in Bridgemary, Gosport. The childminder operates her service from Monday to Friday throughout the year. She has a relevant childcare qualification.

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