

Barnack School Home From Home Out of School Club



Barnack C of E School, School Road, Barnack, Stamford, Lincs, PE9 3DZ

Inspection date

7 October 2015

Previous inspection date

14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The newly elected committee has worked effectively with the manager and staff to bring about significant improvement since the last inspection.
- Children form good relationships with all adults within the setting. As a result, children feel secure and develop a strong sense of belonging.
- Close partnerships with parents have been formed. Parents are well informed about all aspects of the club and speak highly of the care their children receive.
- There are very effective relationships with the headteacher and other staff in the host school. The achievements made by children in the club are shared with their teachers to support their progress in school.
- Staff ensure children are kept safe while attending the club. Robust procedures for escorting children to and from the club to the school playing field are securely established.

It is not yet outstanding because:

- The programme of professional development for staff is not yet sharply focused on developing specific skills and knowledge to further support the differing needs of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the programme of professional development so that it is more targeted at raising staff skills and knowledge in supporting the differing needs of children at the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the setting's manager and spoke to the chairperson of the committee.
- The inspector looked at relevant documentation, such as the setting's action plan and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

Staff and committee members have a secure understanding of the Early Years Foundation Stage requirements and successfully implement them. The arrangements for safeguarding are effective. Staff are aware of the procedures to follow should they have concerns about children in their care. Safeguarding is included on the agenda at every staff meeting and staff attend regular child protection training. Recruitment is robust and suitability checks are in place for all staff and committee members. Staff practice is observed and regular supervision meetings are held. Mandatory training is completed. The manager is beginning to further identify the precise professional development of staff. This is not yet focused on extending staff skills in order to fully support the various needs and interests of children in the club. Action plans are based on continuous improvement and staff welcome the support from the local authority. Staff value the good relationships in place with parents. Parents speak very positively about the club and the fun time their children have when attending.

Quality of teaching, learning and assessment is good

Children enjoy being at the club. They welcome the activities on offer and particularly enjoy exploring the outdoor environment. Children are able to engage in physical play every day. Older children engage in a game of football or use the large apparatus to climb and balance. Children have large open spaces to run freely, and generally, release their energy after a day at school. Staff use a range of teaching methods to support children in activities. They encourage them to use their thinking skills when considering how some resources work. Staff plan a fun range of activities that take into consideration children's learning needs and interests. Staff work closely with teachers in the school to gain knowledge of the topics children are learning about in class. They then use this knowledge to complement and extend learning through activities in the club.

Personal development, behaviour and welfare are good

Children play in a warm and welcoming environment. Children move around independently to access well-organised resources and choose where they would like to play. They are cheerfully greeted by staff on collection from school. Children feel comfortable to approach staff with their wants and needs. Staff are genuinely interested in children's time at school and ask questions about their day. Children's good health is nurtured well. They have very good opportunities to be active outside and enjoy a variety of healthy foods at snack time. Snack times are used as a relaxed social event, where children work well together as team to serve different foods to each other. Children are aware of the rules and boundaries of the club. They receive lots of praise and encouragement from staff which helps to raise their self-esteem. Children participate in procedures that help them gain an understanding of how to keep themselves safe. They wear high-visibility jackets when playing on the school field so they can easily be seen by adults. Children participate in regular head counts when outside so that staff know how many children are present at all times. Staff carry out regular risk assessments to identify and reduce hazards.

Setting details

Unique reference number	256738
Local authority	Peterborough
Inspection number	1013186
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	24
Number of children on roll	99
Name of provider	Barnack School Home from Home Out of School Club Committee
Date of previous inspection	14 April 2015
Telephone number	07847 956602 or 01780 740 265 (School)

Barnack School Home From Home Out of School Club was registered in 1995. The club employs four members of childcare staff, one of whom holds an appropriate early years qualification at level 3. The club opens Monday to Friday from 7.45am to 9am and from 3.20pm to 6pm during school term times.

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