

Greenfields at Bilborough Childrens Centre



Bilborough Childrens Centre, Wigman Road, Nottingham, NG8 4PD

Inspection date	2 October 2015
Previous inspection date	28 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership is strong and the management team is ambitious. There is a thorough and effective evaluation process in place that includes the views of parents, children and practitioners and informs a precise action plan.
- The manager ensures that all children's progress is carefully monitored. Individual children who are not working at the expected levels for their ages are quickly identified. Interventions to support children are effective in reducing any gaps in achievement.
- Children independently access a wide variety of interesting and exciting activities, across all areas of learning. This helps children to be keen learners and develop skills ready for their next stage of learning.
- Practitioners are positive role models. They praise children as they achieve and teach children to manage their own feelings well. Consequently, this helps children to be confident and self-motivated and respect each other as they play.
- Partnerships with parents are well established. Practitioners keep parents well informed about children's development. Parents are positive about their children's experience at nursery. They are actively involved in their children's learning and development in various ways.
- Practitioners are well qualified and attend a good range of training, which is targeted to meet their interests and to support the children's individual needs.

It is not yet outstanding because:

- Practitioners do not always gain precise details from parents about what children know and can do on entry to enhance their planning for children's future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to help parents share what they know about their child when they first start to promote a consistent approach to supporting children's learning and development so they make best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of practitioners working in the nursery.
- The inspector had discussions with practitioners and children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sue Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practitioners are well trained in recognising signs of abuse and clearly understand how concerns are dealt with. Recruitment procedures are rigorous in ensuring only suitable adults work with the children. In addition, the manager checks the performance of practitioners and implements regular supervisions and yearly appraisals. Practitioners use their links to the children's centre to help build their understanding of the families and community they support. Close partnerships with the children's centre and school, and with careful monitoring of progress, quickly identifies children who may need additional support. Interventions are planned as a team and practitioners in the nursery are particularly skilled in supporting children's communication and language development. The manager has a good understanding of the strengths of the nursery. Her action plan contains clear objectives that are understood and implemented by all practitioners. Parents spoken to on the day of inspection speak highly of the practitioners and managers and are happy with the progress their children make.

Quality of teaching, learning and assessment is good

Practitioners plan stimulating experiences to challenge children, which follow their interests. Practitioners carefully observe children, checking what they already know and how they can achieve further. Consequently, children's next steps in learning are accurately identified and ensure they can build on their abilities. Practitioners ensure every planned activity has a purpose and meets the needs of all children. They use a range of strategies they have learnt from different training courses to effectively support children's communication and language skills. Children who speak English as an additional language also benefit and make good progress. Practitioners are very enthusiastic in how they interact with the children. They talk to the children about what they are doing and use a variety of questions to encourage them to work things out for themselves. Older children use large cardboard boxes to turn themselves into robots. Younger children learn about size as they place toy figures in the cars.

Personal development, behaviour and welfare are good

Children are happy to attend the nursery. There are effective arrangements to care for children. Older children demonstrate they are confident. From an early age, children learn independence skills. They are well behaved and older children are beginning to learn to respect each other's thoughts and feelings. Children are beginning to learn about healthy lifestyles and how to keep themselves safe. They use equipment carefully, such as scissors, and take part in regular fire drills. Practitioners encourage children to follow effective hygiene procedures from an early age.

Outcomes for children are good

All children make good progress, given their starting points and capabilities. Any gaps in individual progress are quickly identified and suitably planned for. Children are developing friendships with their peers. Older children are well prepared for their move to school and are acquiring the key skills for future learning. Their literacy skills are developing well.

Setting details

Unique reference number	EY395829
Local authority	Nottingham City
Inspection number	859737
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	32
Number of children on roll	51
Name of provider	Judith Caroline Tate
Date of previous inspection	28 January 2010
Telephone number	0115 9425283

Greenfields at Bilborough Childrens Centre was registered in 2009. The nursery employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday term time only. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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