

# Childminder Report

**Inspection date**

5 October 2015

Previous inspection date

31 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a good range of activities that motivate children to learn. She makes accurate assessments of children's development and uses her findings to plan for their individual needs. As a result, children make good progress.
- The childminder is kind and caring. She forms positive relationships with children. Children behave well and learn to respect one another. This supports children's emotional well-being effectively.
- The childminder establishes effective partnerships with parents and other settings children attend. This means that children benefit from consistency in their care and learning.
- The childminder places a strong focus on children's safety. She helps children to learn about keeping themselves safe, for example, through regular evacuation drills and discussions about road safety when on outings.
- The childminder successfully evaluates her practice to determine what works well and what changes she needs to make. She gains the views of parents and children to help drive continuous improvement and maintain positive outcomes for children.

### It is not yet outstanding because:

- The childminder occasionally answers the questions that she asks children, without giving them sufficient time to respond. Therefore, she does not fully promote their communication and language skills at such times.
- On occasions, the childminder does not take all opportunities to introduce numbers and counting into children's play, so does not fully strengthen their mathematical awareness.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more time to answer questions, to further develop their thinking and communication skills
- increase opportunities for children to strengthen their awareness of numbers and counting, to fully promote their mathematical skills.

### Inspection activities

- The inspector toured the areas used for childminding.
- The inspector observed the childminder and children during play and discussed children's development.
- The inspector read testimonials from parents to gain their views.
- The inspector examined a sample of children's records and the childminder's policies and other documents.
- The inspector held a discussion with the childminder with regards to her self-evaluation process.

### Inspector

Alison Southard

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder assesses risk well to ensure hazards are kept to a minimum. She is aware of what would give her concerns for a child's welfare and the steps to take if necessary. She keeps her knowledge up to date with safeguarding and first-aid training. The childminder has a secure knowledge of the learning and development requirements. She uses her knowledge and skills from her qualifications and training to provide effective learning experiences that have a positive impact on children. She has made improvements to her service since her last inspection. For example, the childminder monitors children's progress well and plans for their individual needs. She shares her findings with parents, which helps to involve them in their children's learning.

### Quality of teaching, learning and assessment is good

The childminder provides good-quality teaching. She observes the children and accurately assesses their progress. She identifies any gaps in children's learning and offers support where it is needed. She knows the children well and promotes their individual interests. For example, children enjoy imaginative play and the childminder provides a good range of resources to extend their experiences. The childminder promotes children's physical development through a variety of activities. For example, they learn to use scissors and construct with building bricks. Children develop a love of books and learn to recognise their names and new words. These opportunities help to prepare them for their future learning.

### Personal development, behaviour and welfare are good

Children are happy and play cooperatively. The childminder teaches children about good hygiene routines and of the importance of eating healthy foods. Children have lots of opportunities for fresh air and exercise. This promotes their physical well-being effectively. The childminder ensures settling-in arrangements are flexible to meet children's individual needs and to establish firm bonds with them. Children learn about the similarities and differences between themselves and others in society. The childminder gives children lots of praise and encouragement at appropriate times. This promotes children's self-esteem and raises their levels of confidence.

### Outcomes for children are good

All children make good progress in their learning and development. Younger children gain confidence as they explore the environment and are ready to learn. Older children are well prepared for their eventual move to nursery or school. Children develop good independence and develop their early reading and writing skills well. Consequently, outcomes for children are good.

## Setting details

<b>Unique reference number</b>	EY417471
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	832436
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 March 2011
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Fleet, Hampshire. The childminder provides care from Monday to Friday, all year round. The childminder receives funding for the provision of free early education to children aged three and four years. The childminder holds an early years qualification at level 3.

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