

Childminder Report

Inspection date

Previous inspection date

13 August 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans and assesses children's learning in close partnership with parents and the other settings children attend. As a result, children make good progress.
- The childminder provides a warm and welcoming environment with photographs of children, their families and friends, and displays of their work. This helps to settle children and promote their well-being effectively.
- Children are developing good self-confidence and independence. They manage many tasks for themselves and solve problems with support. This helps to support children's motivation to learn and achieve, and promotes their readiness for school.
- The childminder evaluates her provision to make ongoing improvements to the quality of care and learning she provides. For example, she has developed the garden to provide a safe and secure outdoor play area, with activities to promote all areas of children's learning.

It is not yet outstanding because:

- The childminder misses some opportunities to talk about and name shapes with children in their play, to promote their mathematical development further.
- Children do not regularly explore the available range of real, everyday resources during independent activities such as role play, to further promote their understanding of the world and extend their creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of shape further by providing more opportunities for them to name shapes around them
- encourage children to use the full range of equipment and resources available to them during their independent play, to build on what they learn in planned activities to further promote their understanding of the world and to extend their creativity.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's good quality teaching skills help children to achieve their next steps in learning. She provides activities linked to children's interests and interacts with skill to challenge children well. For example, at the inspection, children created their own pretend restaurant activity. They took turns being the chef and waiter, and pretended to take telephone calls for food orders. The childminder asked children many questions about what they were doing to encourage them to talk through their play. She challenged them to name the letter sounds of foods, to learn what new foods were, to count, and to calculate how many they needed. The childminder responded quickly to children's ideas by providing writing resources for them to draw and talk through their new pretend restaurant. As a result, children confidently explored their own ideas and maintained interest in their play for long periods.

The contribution of the early years provision to the well-being of children is good

The childminder completes regular risk assessments for all aspects of her provision to allow children to explore freely and safely. The childminder promotes children's healthy lifestyles very well. She provides ongoing activities for them to explore and learn about healthy foods. For example, children confidently sorted play foods into healthy and unhealthy foods and the childminder talked about why food is good for them. Children are developing a very good understanding of how to keep safe. For example, the childminder used their pretend play to discuss how to respond in an emergency, as well as the role of different community members who help people. When children played with the cars, the childminder used the toys to discuss road safety, to help children learn how to keep safe on outings.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge and understanding of the requirements of the Early Years Foundation Stage. She has a secure understanding of her role and responsibilities to help safeguard children's welfare and to protect them from harm. The childminder attends regular training events and workshops to update and extend her knowledge and skills. For example, she has attended early years education workshops, which have helped her to provide more natural resources for children to explore. As a result, she provides shells, bark and twigs for children to explore and build with in the garden. The childminder seeks the views of parents through children's assessments and in questionnaires. Parents provide positive feedback. For example, they state the childminder provides loving care, helps children to settle very quickly and has played a large part in their children's development.

Setting details

Unique reference number	EY450666
Local authority	Hampshire
Inspection number	908489
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Romsey, Hampshire. The childminder offers care all day, Monday to Friday. The childminder is accredited to receive funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education.

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