

Ratby Pre-School

Church Rooms, Church Lane, Ratby, Leicester, Leicestershire, LE6 0JF



Inspection date

2 October 2015

Previous inspection date

29 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know children well and teaching is good. They use their observations of the children's play and interests to provide a varied range of experiences that capture the children's curiosity.
- Children make good progress from their starting points and are well prepared for school. Staff place a strong focus on those who need any additional support to help them catch up quickly.
- Staff prioritise children's emotional well-being and promote their confidence and independence well. New children are given the time and attention they need to help them settle.
- The parents and carers committee are actively involved in decision making. They, along with the leader, regularly review the quality of the provision and know what actions to take to further enhance practice.

It is not yet outstanding because:

- Staff do not always recognise when younger children need encouragement to fully explore the activities and learn from them.
- Staff supervision is not sharply focused on identifying aspects of teaching that can be further improved to raise the quality of teaching and learning to an exceptionally high standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more encouragement to two-year-old children to use and explore fully the activities available
- build on the programme of professional development for staff and increase the potential to consistently deliver teaching of the very highest quality.

Inspection activities

- The inspector observed activities in the playrooms and outdoors.
- The inspector held a meeting with the leader and the committee chairperson.
- The inspector carried out a joint observation with the leader.
- The inspector looked at children's records, the planning documentation, evidence of the suitability of staff working within the pre-school and a range of other documentation.
- The inspector also took account of the feedback from parents and carers.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The leader has a good understanding of how to implement the requirements of the Early Years Foundation Stage. Arrangements for safeguarding are effective. Children are kept safe during the session. The leader undertakes regular staff supervision and provides targeted training to drive the quality of care and education forward. However, arrangements do not focus precisely enough on identifying aspects of individual staff member's practice that can be developed further, in order to improve the quality of teaching overall.

Quality of teaching, learning and assessment is good

Staff use information provided by parents and carers and their own observations to recognise children's progress and understand their needs. They provide a good range of activities that motivate children to learn. Children show good levels of involvement in their chosen play. They especially make good progress in their personal, social and emotional development, physical development, and communication and language skills. Staff incorporate a good range of adult-led and small-group activities. They make good use of these occasions to extend the children's early literacy skills and mathematical development. However, occasionally staff do not monitor what two-year-olds are doing carefully enough. They do not always notice when the youngest children need a little encouragement to fully take part in activities. Children thoroughly enjoy being creative with the arts and crafts activities provided and they easily adopt roles as they play imaginatively.

Personal development, behaviour and welfare are good

Children are happy. They enjoy their learning and staff meet their emotional needs well. Children confidently explore their surroundings and freely move between the two rooms and the outdoor area. Partnerships with parents and carers are good. Staff share useful information on a daily basis and provide written reports on the children's development and achievements. Children are well behaved. They follow instructions and know the rules in place for their safety. Children learn about the importance of a healthy diet. They care for the vegetables they are growing and learn that exercise is good for their bodies. Staff provide good opportunities for children to learn about the local and wider community. Children actively learn to respect and value differences. The move to school is managed well and staff share useful information with the teachers about the children's care and education.

Outcomes for children are good

Staff ensure that all children, including those who are in receipt of funding, are working at typical levels of development for their age. Children make consistently good progress from their starting points. Staff pinpoint precisely any areas of development where children are falling behind. They provide additional activities to help close this gap. Children actively gain the skills they need to make sure they are well prepared for their eventual move on to school.

Setting details

Unique reference number	226456
Local authority	Leicestershire
Inspection number	866290
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	65
Name of provider	Ratby Pre-School Committee
Date of previous inspection	29 November 2011
Telephone number	0116 2388126

Ratby Pre-School opened in 1971. It is open five days a week during school term time. Sessions are from 9am to 12 noon, 12 noon to 12.30pm for lunch club and from 12.30pm to 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children. There are 10 staff employed. Of these, nine hold a qualification at level 3 and one holds a qualification at level 6.

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