

Peekaboo Day Nursery

314 Messingham Road, Scunthorpe, South Humberside, DN17 2QY



Inspection date

2 October 2015

Previous inspection date

5 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being is promoted very well. This is because staff are nurturing and caring. They have developed strong bonds with children, which gives children confidence and high levels of self-esteem.
- The manager and staff team are well qualified and use their knowledge of how children learn to plan an excellent range of high-quality learning experiences, tailored to their individual needs.
- Assessments of children's current progress are robust. All children make at least good progress and some are making rapid progress based on their starting points.
- The management team is ambitious and communicates enthusiasm to the whole staff team. The team is reflective and regularly evaluates and improves all aspects of practice. This includes targeted training, which raises the quality of teaching.
- Staff have developed very effective partnership working with parents. They keep parents well informed about their children's progress.
- Children benefit from effective arrangements as they move between rooms in the nursery. Parents welcome the support and guidance to help them to continue children's learning at home.

It is not yet outstanding because:

- Staff in the toddler room occasionally, do not make the best use of opportunities to further promote children's good progress in learning new words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to extend the developing vocabulary of toddlers as they explore new words.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact of this on children's learning.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of an activity with the nursery manager.
- The inspector looked at children's observation and assessment records, the register of attendance and sampled other documentation, including evidence of the suitability of staff working in the nursery.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management is good

The management team has successfully implemented targeted plans to drive improvement. They seek the views of staff, parents and children. Safeguarding is effective. Staff have a good understanding of child protection and know what to do if they have a concern about children's welfare. Recruitment procedures ensure that staff are suitable to work with children. Regular supervision is carried out, which helps to support the professional development of staff. Staff receive ongoing support and training which has a positive impact on children's learning. Accurate self-evaluation identifies how the nursery can improve further. Established partnerships with other agencies ensure families receive any additional help they need. Parents are very complimentary about the flexibility of the service, and the care and learning their children receive.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The well-qualified manager and staff use their knowledge well to promote children's learning and development. Precise observation, assessment and planning for individual children ensures that they make good progress towards the early learning goals. This means that any need for early intervention is promptly identified. In the baby room, staff recognise the babies' curiosity and fascinations, and use effective teaching methods to promote their learning. Overall, children's communication and language skills are supported well. However, at times, some staff do not model the correct pronunciation as they play alongside children in the toddler room. Toddlers are motivated by interesting and exciting resources which are hidden under a wicker dome. They thoroughly enjoy joining in with songs and rhyme, and giggle as they rock from side to side. Older children are provided with opportunities to use their thinking skills. For example, they estimate how tall they are and check on the height chart.

Personal development, behaviour and welfare are good

Staff are good role models of behaviour. They make it clear what their expectations are and this helps children to understand how to manage their own behaviour and make friends. Settling-in arrangements are flexible to meet children's individual needs and parents' wishes. As part of everyday routines, children are taught to be polite, listen to others, share and take turns. Children are confident, happy and safe, and staff meet their emotional and physical needs well. Good links with schools and other settings that children attend means that their achievements are shared effectively.

Outcomes for children are good

All children are progressing well. Older children begin to identify letters and sounds, and their mathematical development and social skills are promoted well. Children's independence is promoted well in readiness for the move to school. They gain a sense of responsibility as they help with daily routines and learn to work together.

Setting details

Unique reference number	EY332264
Local authority	North Lincolnshire
Inspection number	862513
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	45
Name of provider	Peekaboo Day Nursery Ltd
Date of previous inspection	5 January 2011
Telephone number	01724 860454

Peekaboo Day Nursery was registered in 2006. It is situated in the Bottesford area of Scunthorpe. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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