

Childminder Report

Inspection date

5 October 2015

Previous inspection date

4 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder has a very good knowledge of how children learn. She accurately assesses, tracks and plots children's progress. This enables her to plan challenging next steps in their learning. As a result, children are acquiring the necessary skills for their move on to the next stage of their education.
- Partnerships with parents are very good. Information is shared on a regular basis and parents provide positive feedback in their completed questionnaires. Parents regularly contribute to children's development, enabling children to consolidate learning in their own home. This effectively promotes consistency in their care and learning.
- The childminder is a good role model. She teaches children to share and take turns. She implements simple and realistic house rules, reminding children of these as needed. She gives clear guidance about expected behaviour so that children learn to behave well and display good manners.
- The childminder effectively promotes children's welfare. She attends regular safeguarding training and keeps up to date with changes in legislation, adapting practice and procedures to the benefit of children. Risk assessments are in place to minimise risks and hazards.
- The use of the outdoors, along with trips to woods and open play spaces, are actively promoted to enhance children's physical development and well-being.

It is not yet outstanding because:

- The childminder does not always promote older children's use of mathematical language.
- Occasionally, resources are not best used to enhance the developing mobility of babies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to promote older children's use of mathematical language
- provide more opportunities to encourage babies in their developing physical skills.

Inspection activities

- The inspector looked at children's assessment records and a range of other documentation.
- The inspector observed the range of activities on offer and jointly evaluated these with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of adults living on the premises, the childminder's qualifications and self-evaluation record.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector took into account the written views of parents recorded by the childminder.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder can explain the signs and symptoms of abuse and knows what to do should she have concerns for a child's welfare. A good range of policies and procedures are in place and shared with parents to ensure they are informed about each aspect of the service she provides. The childminder has a good understanding of the requirements. She attends regular training to keep herself up to date with changes and legislation. She has successfully addressed recommendations raised at the last inspection. The childminder continually evaluates her provision through seeking the views of parents and children to inform and adapt change.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder and engage in a good range of play opportunities. As a result, they make good progress. The childminder works closely with parents to obtain information about children's individual needs and interests when they first start attending. She plans effectively for their individual needs to ensure play supports their interests and abilities. They dig, plant, scoop sand, paint, draw, balance, climb and use sit-and-ride toys. Older children show increasing control and skill in their physical development and have a growing understanding of the world. The play environment is well resourced. However, resources are not always used well to enhance the learning of babies who are beginning to crawl and move. The childminder promotes children's communication skills. She engages them in conversations and repeats words they say. This ensures children hear and use the correct pronunciation.

Personal development, behaviour and welfare are good

Children from an early age develop a good understanding of a healthy lifestyle. They talk about foods having a positive impact on their well-being. They have planted various vegetables, taking care of them as they grow and develop. Children talk enthusiastically about the fruit gathered at a local farm and how yummy these are to eat. Children's emotional well-being is well supported. Children mix regularly with other children and adults at local stay and play sessions and outdoor play spaces. This contributes to their growing confidence and social skills. The childminder helps children to understand and consider the needs of others. When children want their own space, she suggests others use a different part of the room.

Outcomes for children are good

The childminder closely monitors children's good progress to ensure any gaps in learning are identified and addressed. They handle and use a range of tools with growing skill and confidence. Children quickly become independent. They learn to dress themselves and use the toilet with confidence. These skills ensure children are becoming well prepared for the next stage in their learning.

Setting details

Unique reference number	EY417447
Local authority	Leicester City
Inspection number	851834
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	4 August 2011
Telephone number	

The childminder was registered in 2010 and lives on the eastern outskirts of Leicester. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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