

Childminder Report

Inspection date

6 October 2015

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of the learning and development requirements. She tracks and monitors children's progress accurately to swiftly identify and close any emerging gaps in children's learning.
- The childminder provides a warm and welcoming environment. Children flourish emotionally. They develop a sense of belonging, for example, through attractive displays of their artwork. Children learn to understand similarities and differences. They respect and listen to their friends.
- The childminder works exceptionally well with parents. She consistently discusses the progress of children and successfully engages parents in their children's learning. Parents' written comments demonstrate they are extremely pleased with the service the childminder provides.
- The childminder promotes the health and well-being of children exceptionally well. For example, she provides parents with a monthly menu and works very closely with them to meet their children's individual dietary needs.
- The childminder rigorously reflects on the service she provides, evaluating her strengths and seeking to improve her provision. She regularly meets with other childminders and accesses training in order to improve her professional development and benefit the provision for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the opportunities for children to think and work out problems independently.

Inspection activities

- The inspector held discussions with the childminder, one of her assistants and children throughout the inspection.
- The inspector observed the interaction between the childminder, her assistant present and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the safeguarding and welfare requirements and regularly updates her safeguarding training, along with her assistants. They have a robust understanding of the procedures to follow should they have any concerns about a child. The childminder is extremely dedicated and seeks the views of children and parents when reflecting on her high quality provision. The childminder works exceptionally well alongside her assistants, who have regular supervision. This helps the childminder to identify any areas of support to improve their performance and outcomes for children. The childminder has highly effective partnerships with other professionals. She consistently shares information with them to promote continuity in children's care and learning. She shares information with teachers exceptionally well to support children moving on to school.

Quality of teaching, learning and assessment is outstanding

The childminder observes children's development meticulously and uses this information to accurately plan for their learning. She provides children with highly stimulating, challenging experiences and activities, which meet their individual needs. Children explore their environment with confidence and demonstrate a very strong sense of belonging. They develop their literacy skills at a very young age. They enthusiastically look at books and enjoy singing songs and rhymes, developing their self-esteem exceptionally well. The childminder and her assistants routinely get down to the children's level when speaking and engage them in meaningful conversations. On occasion, children are not encouraged to work things out for themselves. Children learn mathematical language as they engage in everyday play and routines. For example, they use magnifying glasses and excitedly count the legs of spiders.

Personal development, behaviour and welfare are outstanding

The childminder spends time getting to know the children and their families exceptionally well. She works very closely with parents to find out about their care routines. As a result, children feel happy, secure and settle quickly. The children form very strong bonds with the childminder and their friends. The childminder consistently offers praise and encouragement, and celebrates children's achievements throughout the day. Children behave superbly. They demonstrate excellent manners and show concern and consideration to adults and their friends. Children have wonderful opportunities to visit their local community. They develop social skills at toddler groups and learn to take risks on large, challenging play equipment at local parks and discovery centres.

Outcomes for children are outstanding

Children make excellent progress given their starting points. They are curious, motivated and independent learners. They are very well prepared for their move to nursery or school.

Setting details

Unique reference number	EY267136
Local authority	Surrey
Inspection number	847133
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	9
Number of children on roll	6
Name of provider	
Date of previous inspection	10 February 2011
Telephone number	

The childminder registered in 2003. She lives in Lightwater, Surrey. The childminder works with two assistants. She offers childcare Monday to Friday, from 8am until 6pm, all year round.

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