

# Inspirations Out of School Services

The Royals Youth Centre, Viking Way, Rainham, Essex, RM13 9YG

<b>Inspection date</b>	8 October 2015
Previous inspection date	30 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- Staff do not make effective use of risk assessments to keep children safe. Children play in the car park where cars continuously arrive and leave. This puts them at significant risk.
- Staff without first-aid qualifications collect children from school. Their knowledge of how to treat minor injuries is not up to date. This significantly compromises children's welfare.
- Staff do not always meet children's physical needs well as the food provided to children is not balanced and nutritious.
- The weaknesses above are also breaches of the Childcare Register.
- The provider allows staff to transport children in their cars without valid car insurance, as required. This does not protect children.
- Staff do not plan routines and activities, or organise resources, to meet all children's needs. Therefore, children have limited opportunities to play and explore.
- The provider and staff have a limited understanding of their roles and responsibilities. The manager has failed to address all actions raised at the last inspection or to identify areas of the provision that still require improvement.

### It has the following strengths

- Children respect similarities and differences. They are happy to play with their friends and build positive relationships with each other.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that staff who hold a current paediatric first-aid certificate are present at all times, including when picking up children from other settings	08/11/2015
■ take all necessary measures to minimise any risk to the safety of the children, with particular regard to the use of the car park as a play area	08/11/2015
■ ensure that staff who transport children in their car have appropriate car insurance and these records are available at all times	08/11/2015
■ ensure the organisation of activities and resources meet all children's needs	08/11/2015
■ ensure that all staff have a clear understanding of their roles and responsibilities	08/11/2015
■ ensure the food and drink provided for children is wholesome and nutritious.	08/11/2015

### To meet the requirements of the Childcare Register the provider must:

	Due Date
■ ensure that insurance in respect of liability which may be incurred for death, injury, public liability, damage or other loss is in place, including car insurance.	08/11/2015
■ ensure that the premises, including overall floor space and outdoor spaces, and equipment used for the purposes of the childcare are safe and suitable for that childcare.	08/11/2015

## **Inspection activities**

- The inspector observed children engaging in activities in the indoors.
- The inspector held a meeting with the club's deputy. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a parent during the inspection and took account of their views.
- The inspector spoke to the deputy, staff and children at appropriate times during the inspection.

## **Inspector**

Zalihe Mehmet-Emin

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The management of the club is ineffective. The provider and staff do not have a full understanding of their roles and responsibilities. The provider has failed to address all previously raised actions and does not identify key areas of weakness in the organisation. Staff do not take sufficient steps to keep children safe. For example, they transport children from school to the setting without appropriate car insurance. In addition, the risk assessment process is weak and does not identify potential hazards, particularly outdoors when children play in the basketball court which doubles as a car park. Managers do not ensure that individual staff who walk children to the setting have first-aid qualifications. These breaches have a significant impact on the safety and well-being of children. As a result, safeguarding is not effective. Nonetheless, the provider uses appropriate systems to recruit and check staff suitability to ensure only those suitable to work with children do so. Although the manager carries out regular staff supervision and staff have some training, she does not use these to raise the quality of the club. This has a significant impact on the care provided for children.

### Quality of teaching, learning and assessment is inadequate

Staff do not always engage with children to find out what their interests are and what they would like to do. They spend a long time selecting resources for the children from the cupboard. This results in children getting frustrated as they often have to wait while staff set up a limited number of activities. For example, they spent a long time looking at their school books and were then only given building blocks to play with. The club has a good range of resources. However, staff do not organise the resources and activities to enable children to select these independently. Staff remind children about sharing the toys. However, there are not always enough toys available, particularly for the younger ones. This results in children taking toys from each other. The club keeps parents informed about their children's day through daily conversations.

### Personal development, behaviour and welfare are inadequate

The provider does not ensure that members of staff who collect children from school have current first-aid training. Therefore, staff who have sole charge of children at this time do not have current knowledge of how to treat minor injuries. This compromises children's well-being and welfare. Children play together well. They enjoy building with blocks, which helps them develop appropriate physical skills. However, staff are inconsistent in how they teach children about healthy lifestyles. For example, children's tea consists of three pieces of cucumber and a plain wrap which is not balanced, nutritious or particularly appetising. Children behave well and follow instructions quickly and willingly. However, staff's expectations are unrealistic. For example, they make children sit and read books for long periods while they set up the room. This leads to children getting bored. Children develop positive relationships with the adults that care for them and are keen to be alongside them.

## Setting details

<b>Unique reference number</b>	EY434779
<b>Local authority</b>	Havering
<b>Inspection number</b>	1014562
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	6
<b>Name of provider</b>	Margaret Adenike Ogbogu
<b>Date of previous inspection</b>	30 April 2015
<b>Telephone number</b>	07921 100 462

Inspirations Out of School Services registered in 2011, and is situated in Rainham, in the London Borough of Havering. The out-of-school club is open each weekday between 7.30am and 9am, and 3pm to 6pm, during school term times. It is also open from 8.30am to 6pm during the school holidays. The provider employs eight members of staff, three of whom hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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