

Childminder Report

Inspection date	1 October 2015
Previous inspection date	21 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses effective strategies that help children to understand her expectations of them. Consequently, children are polite, behave well and respect each other and the environment.
- The childminder provides a variety of challenging activities that motivate and engage children in learning. As a result, children enjoy their play and make good progress in their learning and development.
- The childminder is committed to improvement in order to provide good quality learning opportunities for all children. She now shares good information with parents and other childminders to ensure a shared approach to extending children's learning.
- The childminder effectively helps children to manage their behaviour and to resolve tussles themselves.

It is not yet outstanding because:

- The childminder does not consistently help children to learn about the similarities and differences between themselves and people in their wider community.
- The childminder does not always use her assessments rigorously enough to strengthen children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn about the similarities and differences between themselves and people in their wider community
- evaluate children's assessments to ensure they clearly identify their progress.

Inspection activities

- The inspector viewed the areas of the home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's progress reports, and policies and procedures.
- The inspector spoke to children, gathered the parents' views and considered these.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

The childminder recently completed her level 3 childcare qualification. She is knowledgeable and experienced. She understands and implements the Early Years Foundation Stage requirements. She provides a good range of engaging experiences that support all children's learning. The childminder has a good awareness of how to keep children safe and ensure their welfare. Safeguarding is effective. The childminder has made positive changes and improvements since the last inspection. She now shares detailed information about children's achievements with parents to help them build on their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder observes children in their play and plans carefully to help children reach their next steps in development. Children happily follow their interests and confidently choose toys from the wide range available. The childminder's quality of teaching is good. She helps children learn a range of skills that prepare them for their future learning. For example, the childminder helps children to recognise shapes and numbers, and to count. The childminder describes children's actions as they play and repeats the sounds in words to help children build their vocabulary. Overall, children develop good communication and language skills, and are confident to express their ideas.

Personal development, behaviour and welfare are good

The childminder is a good role model who encourages children to be kind and to respect each other. Children are confident, behave well and have high levels of self-esteem. The childminder makes effective use of her garden where children benefit from learning outdoors. They look after the plants, learn about nature and enjoy physical play in the fresh air. This helps to promote a healthy lifestyle. The childminder's well-planned routine supports children to develop their independence. They confidently manage their personal care and put on their shoes and coats in readiness for school. The childminder teaches the children rules that help to keep them safe in the home and garden. As a result, children are developing a good understanding of personal safety.

Outcomes for children are good

The childminder prepares children well for their next stage in learning, including school. Children are independent; they manage some tasks themselves and choose the activities they want to play with. Children develop good language skills and are becoming effective communicators.

Setting details

Unique reference number	EY340941
Local authority	Kent
Inspection number	834968
Type of provision	Childminder
Day care type	Childminder
Age range of children	20 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	21 December 2011
Telephone number	

The childminder registered in 2006. She lives in Aylesford, Maidstone, Kent. She operates the childminding service from 7.30am to 6pm, all year round. The childminder holds a qualification at level 3.

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