Childminder Report



		October 2015 November 2011	
The quality and standards of the	This inspection	on: Good	2
early years provision	Previous inspec	ction: Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children show high levels of independence and choose from a broad range of good quality resources, which are easily accessible.
- Children are making good progress in their development. The childminder is committed to helping children to reach their full potential.
- Children are happy and feel valued. They form strong relationships with the childminder. This promotes their emotional well-being and self-confidence to explore their learning environment.
- Children behave well. They are helpful and learn to share and take turns.
- Parents are happy with the care and teaching the childminder provides. The childminder provides ideas about how they can support their children's learning at home.
- The childminder promotes children's safety. She carries out effective risk assessments and knows what to do if she has concerns about a child.

It is not yet outstanding because:

The childminder does not provide many opportunities for children to use natural resources to enable them to explore and investigate the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

provide more opportunities for children to use natural resources to enable them to explore, experiment and find out about the world around them.

Inspection activities

- The inspector observed the quality of teaching in all playrooms and the garden.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector took account of the views of parents from parent questionnaires and reference letters.

Inspector

Tanisha Hodge

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of statutory and government requirements. Safeguarding is effective. The childminder has robust arrangements in place to safeguard children. Self-evaluation is effective and ongoing. She has addressed previous recommendations from the last inspection well, which has had a positive impact on children's learning and development. The childminder attends a wide range of training. For example, a course in nurturing children has helped to increase her awareness of how to promote children's understanding of the consequences of their actions. The childminder reviews the quality of her provision well. She has developed effective partnerships with parents and other settings to maintain continuity for children's learning and care.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. The childminder successfully identifies and plans for children's next steps in their learning. She accurately records children's achievements through photographs and maintains detailed observations and assessments. This enables her to monitor children's progress and take action to close any achievement gaps. The childminder uses effective interaction and questioning when teaching children, which helps her to promote their developing language skills. She uses play that children enjoy to provide a range of learning opportunities. For example, she helps younger children with their coordination as they enjoy a threading activity.

Personal development, behaviour and welfare are good

Children are cared for in a well-maintained and welcoming environment. The childminder provides healthy snacks and drinking water is available to help promote children's good health. The childminder encourages children to follow good hygiene routines and uses clear explanations to help them learn about their own safety. Children enjoy fun outdoor activities, such as ball games, and regularly visit local parks. The childminder teaches the children about road safety when out on walks.

Outcomes for children are good

Children make good progress. They are learning to be independent and manage their personal care needs. Young children are developing their mathematical skills as they learn to identify shapes through play. This teaches children the early skills for mathematics, in preparation for school.

Setting details

Unique reference number	EY427904
Local authority	Slough
Inspection number	823354
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	9 November 2011
Telephone number	

The childminder registered in 2011. She lives in Slough, Berkshire. The childminder offers care all day, weekdays throughout the year.

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