

# Coleridge Pre-school Playgroup

The Old School, Jesu Street, Ottery-St-Mary, Devon, EX11 1EU



## Inspection date

5 October 2015

Previous inspection date

3 November 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff establish warm and attentive relationships with the children, which helps to support their physical and emotional well-being.
- Good links between home and the staff help parents to be fully involved with the children's learning. Staff work well in partnership with other professionals to meet children's development and learning needs effectively and consistently.
- Children behave well. For instance, staff give children clear guidance, praise and encouragement. Therefore, children are cooperative, show respect and are engaged in their learning.
- Leadership and management are good. Managers and staff have successfully addressed previous actions and recommendations, and use effective self-evaluation to celebrate their strengths and identify areas for development.
- Staff are knowledgeable about child protection procedures and place an emphasis on safety in the environment and while on outings. They know what to do should they have any concerns about a child.

### It is not yet outstanding because:

- Staff do not always give children enough time to think, respond to questions and share their ideas to extend their thinking and communication skills.
- Staff miss opportunities for older children to make decisions about what to play with to further increase their independence and confidence to make choices.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to have time to think and share their ideas to support their thinking skills, language and understanding
- increase opportunities for older children to make more decisions about what to play with to extend their motivation to learn and independence.

### Inspection activities

- The inspector observed activities and the impact of teaching on children's learning inside and outside.
- The inspector looked at children's assessment records, staff and planning records, as well as a sample of documentation relating to children's welfare.
- The inspector held meetings at appropriate times with the manager and carried out a joint observation.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and of the provider's self-evaluation.

### Inspector

Dawn Biggers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager implements robust recruitment, appraisal and supervision procedures, and demonstrates a good understanding of the requirements of the Early Years Foundation Stage. Staff have a good awareness of how to keep children safe, effectively support their learning and promote their welfare. There is a clear focus on staff development through training and encouragement to gain qualifications. Good team work means everyone's ideas are valued and used to improve practice. For instance, through training staff use new activities and resources to promote children's language and communication skills. This has a positive impact on the quality of teaching and learning.

### Quality of teaching, learning and assessment is good

Staff guide and extend children's learning as they play. They effectively track children's progress and plan for their next steps in learning. They liaise well with parents, and other professionals, when children require further support. Staff use consistent approaches to increase children's social skills and engagement with others. They encourage children to join in activities, such as using rhyming words to develop their understanding of letter sounds during games. Children are inquisitive as they enjoy a story and are eager to listen to new information shared by the staff. This extends their knowledge and understanding of the world. For example, children compare the skin of the armadillo to a knight's armour. Children enjoy using their senses as they experiment, such as by predicting and seeing which containers float or sink when filled with water.

### Personal development, behaviour and welfare are good

Children settle in well. Staff use the information gathered from parents to understand children's individual needs and interests right from the start to plan for their well-being. Children are happy and confidently explore a good range of stimulating activities. They learn to be independent through daily routines, such as choosing their snacks and pouring their own drinks. Children frequently engage in energetic play and exercise. They confidently manoeuvred the equipment, joined in action rhymes and used their imagination by filling the car with petrol from the pump. Children learn about differences and their community as they engage in various celebrations and activities. For instance, they join the school for festivals, dances and sports days.

### Outcomes for children are good

The outcomes for children are good. Children develop good skills for their future learning and when they move on to school. Their mathematical and literacy skills are developing well. For example, children count, and recognise familiar sounds that letters make.

## Setting details

<b>Unique reference number</b>	105957
<b>Local authority</b>	Devon
<b>Inspection number</b>	997006
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	8
<b>Name of provider</b>	Coleridge Pre-school Playgroup Committee
<b>Date of previous inspection</b>	3 November 2014
<b>Telephone number</b>	01404812663

Coleridge Pre-school Playgroup registered in 2001. It operates from an old school building in the centre of Ottery St Mary, near Honiton, Devon. The pre-school playgroup operates from 9.15am to 3.15pm on weekdays during term time. It operates a breakfast club from 8am to 9pm, an after school club from 3.30pm to 6pm and a holiday club from 8am to 6pm. The pre-school playgroup is in receipt of funding for free early education for children aged two, three and four years. There are four members of staff, of whom two hold appropriate early years qualifications at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

