

Childminder Report

Inspection date	2 October 2015
Previous inspection date	27 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exciting range of activities and experiences to motivate and interest the children. Children are totally absorbed in their play and make excellent progress in relation to their starting points.
- The childminder skilfully monitors and tracks children's progress so that she can provide further challenging activities to interest and stimulate them.
- The childminder communicates with children extremely effectively in order to extend their learning. Children are confident to repeat new words and make excellent progress in their speech and language.
- The childminder works closely with parents to settle children in and keeps them informed of children's progress and activities on a daily basis. This provides continuity of care for the children extremely well.
- Children learn to take risks within the safe environment. The childminder teaches children how to keep themselves safe and carries out regular risk assessments. She practises emergency evacuation drills with them. As a result, children know how to stay safe in her care.
- The childminder is extremely reflective. She involves children and parents in the self-evaluation process to identify areas to strengthen further. This helps children to enjoy their learning and promote positive outcomes for children and families.
- The childminder has an excellent understanding of the need to share information with other settings children attend and professionals working with children to ensure consistency in care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to use simple technology in their play.

Inspection activities

- The inspector observed the childminder playing and interacting with the children.
- The inspector considered verbal and written feedback from parents.
- The inspector looked at a range of policies and procedures, and children's progress records.
- The inspector spoke to the childminder at appropriate times during the inspection.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly motivated and is committed to providing a high-quality service for children and families. She has completed a wide range of training courses since her last inspection. The childminder effectively implements her new skills and knowledge in her daily practice. For example, she has introduced more messy play activities so that children can explore an even wider range of materials. This helps to maintain the excellent practice and quality of teaching. Safeguarding is effective. The childminder keeps her knowledge up to date and is confident with local referral processes. She knows who to contact if she has concerns about the welfare of children and families in order to keep them safe.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent. The childminder provides children with an inspiring range of activities that are age appropriate. She knows exactly when to join in to extend their learning further. For example, while children enjoy mixing mud and water, the childminder adds paper for them to make handprints. She continually offers new resources to hold children's interests and to motivate them further. Children eagerly select resources to use during a favourite story and sit down with the childminder to listen to the story. This interest in stories helps children to develop a love of books. The childminder provides children with many opportunities to learn about the world around them, but this does not always include activities to promote the use of technology during play.

Personal development, behaviour and welfare are outstanding

The childminder works extremely closely with parents to meet children's individual needs. Photographs of the children enjoying a range of activities are thoughtfully displayed, which helps them to develop an excellent sense of belonging. The childminder constantly praises children. They feel valued and confident in her care. Children are extremely independent, for example, they prepare their own fruits for snack time and find their own coats and aprons. The childminder provides children with nutritious meals and teaches them good hygiene practices, including cleaning their teeth. This, along with regular opportunities for fresh air and exercise, promotes healthy lifestyles extremely well. The childminder takes children to groups in the local community. This enables children to strengthen their excellent social skills and learn to recognise and accept the differences between themselves and others.

Outcomes for children are outstanding

Children make excellent progress in their learning in relation to their starting points. Consequently, they are ready for the next stage in their learning.

Setting details

Unique reference number	EY359476
Local authority	Kent
Inspection number	828749
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 6
Total number of places	4
Number of children on roll	6
Name of provider	
Date of previous inspection	27 October 2010
Telephone number	

The childminder registered in 2007 and lives in Tonbridge, Kent. The childminder is available to work from 7am to 6pm from Monday to Thursday, and from 7am to 12 noon on Friday. The childminder has an appropriate childcare qualification at level 3.

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