

Childminder Report

Inspection date

2 October 2015

Previous inspection date

6 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly motivated childminder carries out careful observations of each child's knowledge, skills and understanding in order to track their good progress closely and plan for the next steps in their learning.
- The childminder models good listening and speaking as she chats with children about what they do as they play.
- Children benefit from the positive partnerships that exist between the childminder, their parents and other professionals involved in their lives. She shares information to support children's care and further complement their learning.
- The childminder has a good understanding about how to promote the health and safety of children. She minimises possible risks so that children are able to play safely.
- The childminder is very committed to developing further her current good childminding practice. She attends many training courses to strengthen her knowledge of childcare and good teaching methods.

It is not yet outstanding because:

- Although she provides exciting activities for children, the childminder does not always consider all areas of the environment when planning to offer children an even greater variety of experiences.
- The childminder occasionally misses opportunities to provide activities that encourage younger children to explore using all their senses to strengthen their understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the learning opportunities in all areas of the environment when planning exciting activities for children to offer children even more variety in their play
- provide more opportunities for younger children to explore resources and materials using all their senses to strengthen their understanding about the world around them.

Inspection activities

- The inspector observed activities in the childminder's home and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has very good knowledge and understanding of the signs and symptoms of possible abuse and how to respond to child protection concerns. Children are safeguarded in her care. She uses self-evaluation effectively and values feedback from parents, children and professionals to help her reflect on her practice and make changes as required. She keeps abreast of current childcare issues and updates her paperwork. Parents speak highly of the childminder and they praise the fact she plans activities based on their children's interests, so they are stimulated and keen to play and learn. She has effective systems for assessing and tracking children's progress and knows their needs well. As a result, she identifies and closes any gaps in their achievement quickly.

Quality of teaching, learning and assessment is good

The childminder has very good knowledge and understanding of how children learn and develop. A combination of engaging activities and effective teaching helps children to learn successfully. She finds out all she can from parents to help her plan activities to capture children's interest. Her systems for planning, assessing and identifying children's future learning targets are thorough. She involves parents well in their children's learning as she shares information with them regularly. She plans activities that help to increase children's awareness of different communities and cultures to further develop their understanding of the world. The childminder plans fun activities to develop children's language skills. For example, younger children enjoy singing songs and rhymes and chatting about their family books. She effectively supports children learning to speak English as an additional language, and provides well-chosen books to support children's literacy skills.

Personal development, behaviour and welfare are good

Children benefit from outdoor activities, which promote their physical skills and help to maintain a healthy lifestyle. The childminder teaches children good hygiene routines to promote their health. They also enjoy nutritious home-cooked foods. Children benefit from nurturing relationships with the gentle and kind childminder. She supports children's emotional well-being effectively, helping them to feel secure and settled. Children learn to behave well. They show they are developing confidence and self-esteem as they are praised for the smallest of achievements. For example, very young children clap as they complete tasks, such as placing bricks in a box. Children's views are respected and valued. For example, they discuss and help to decide upon the rules for acceptable behaviour.

Outcomes for children are good

As keen and motivated learners, the children make consistently good progress, given their starting points. They develop skills that prepare them well for the next stage in their learning, or starting school.

Setting details

Unique reference number	107828
Local authority	Buckinghamshire
Inspection number	839503
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	6 June 2011
Telephone number	

The childminder registered in 1990. The childminder lives in Amersham, Buckinghamshire. She offers care Monday to Friday, for most of the year.

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