

Childminder Report

Inspection date

5 October 2015

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder regularly assesses children's progress and their interests to effectively plan for their individual learning needs. As a result, children make good progress from their starting points.
- The well-qualified and experienced childminder attends various training to extend her knowledge even further; this enables her to provide a range of purposeful learning experiences for children.
- The childminder establishes positive partnerships with parents and other adults involved in children's lives, so they can work together to support children's individual needs and promote their development.
- The childminder is an excellent role model. She is patient, caring and allows children to show how they are feeling, which helps them to learn how to cooperate with others. This supports their ongoing development and readiness for the next steps in their learning.
- The childminder regularly reviews her setting and reflects on all aspects of her service. She is clear on her priorities and further developments, and shows a strong capacity for improvement.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to explore technology based resources fully, in order to strengthen their skills and extend their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore everyday resources based on technology to help extend their skills and gain a better understanding of the world around them.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's suitability and qualifications, and looked at her policies and procedures.
- The inspector held conversations with the childminder and children during the inspection.
- The inspector looked at the childminder's self-evaluation records.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the Early Years Foundation Stage and ensures that she meets all the legal requirements. She regularly reviews risks in all environments, and keeps her home safe and secure for children to explore. Safeguarding is effective. The childminder has developed robust safeguarding policies and procedures to ensure children remain safe while in her care. She has an excellent understanding of her responsibilities to protect children and regularly refreshes her knowledge by undertaking relevant courses.

Quality of teaching, learning and assessment is good

The childminder demonstrates a good understanding of how children learn and develop. She provides children with a stimulating and well-resourced environment, both inside and outdoors. Children confidently explore the many learning opportunities available to them and make free choices about their play. As a result, children are keen to learn and explore. Young children are excited to explore resources, such as age-appropriate objects in baskets and musical instruments, which support their sensorial experience. Children make good progress in their communication and language development. The childminder helps to extend children's vocabulary; for example, she constantly talks to them, comments on their actions and introduces new words, such as when showing them how to use a drinks coaster.

Personal development, behaviour and welfare are outstanding

The childminder has a very kind and caring nature. She is extremely attentive to children's needs and they have developed close bonds with her. This provides a strong base for their emotional well-being. The childminder supports children in understanding one another and appreciating differences extremely well. For example, children enjoy looking at their family photographs and discussing family life, special events and celebrations that are important to them. The childminder helps children keep healthy. For example, she provides fresh fruit, and nutritious snacks and meals, and encourages children to try new foods. She ensures they get plenty of active outdoor play and keeps all areas of the home hygienically clean. Consequently, children follow hygiene rules exceptionally well. The childminder skilfully promotes independence from a very young age; for example, she encourages children to tidy up after activities, eat independently and prepare their own fruit at snack time.

Outcomes for children are good

The childminder closely monitors children's progress and shares this with parents. Effective partnerships with other settings help to maintain continuity for children's education. The childminder ensures children develop the necessary skills required for their next stages of learning.

Setting details

| | |
|------------------------------------|----------------|
| Unique reference number | EY446399 |
| Local authority | Waltham Forest |
| Inspection number | 901449 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 4 |
| Number of children on roll | 3 |
| Name of provider | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2012. She lives in Leytonstone, in the London Borough of Waltham Forest. The childminder works each weekday throughout most of the year. The childminder holds a relevant childcare qualification at level 4.

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