

Childminder Report

Inspection date	1 October 2015
Previous inspection date	12 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely passionate about the service she provides. She proactively seeks training to develop her practice and strives for excellence in all areas.
- The childminder has highly effective systems in place for working in partnership with parents. Parents are encouraged to be fully involved in their child's learning. Parents are very happy with the service their children receive and speak highly of the childminder.
- Children engage in an excellent variety of play opportunities and experiences that excite, interest and stimulate their natural curiosity to learn. The childminder uses her excellent understanding of children's individual needs, learning styles and interests to plan experiences that continually challenge and extend children's learning.
- Excellent relationships develop between the childminder, children and parents. Gradual settling-in routines and superb communication ensure the move from home into the childminder's care is relaxed and children feel secure.
- The childminder completes detailed observations of the children involved in a wide variety of interesting and exciting activities. Children progress extremely well as the childminder identifies the next steps in their learning and plans effectively for their individual needs.
- Children's comprehension and communication levels are extremely high. The childminder engages them in meaningful conversations. She gives children time to think and join in with conversations about things that matter to them.
- Children's health, safety and physical well-being are strongly fostered as the childminder implements a range of positive policies and safe working practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed learning from professional development to help maintain the excellent practice already in place.

Inspection activities

- The inspector held discussions with the childminder about her role and responsibilities in meeting the requirements of the Early Years Foundation Stage.
- The inspector took account of the view of parents from written references.
- The inspector looked at children's records, planning information and a range of documentation, including policies and procedures.
- The inspector checked the childminder's understanding of safeguarding.
- The inspector viewed all areas of the property that are used for childminding.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly qualified childminder has a superb understanding of her responsibilities in all aspects of the Early Years Foundation Stage. The arrangements for safeguarding are effective and children are safeguarded well. She is exceptionally well organised and continues to study, keeping her knowledge updated. The childminder shares her excellent knowledge with others through sharing good practice meetings. The childminder rigorously monitors the success of planned activities and the children's ongoing progress. Highly effective self-evaluation practices are in place which support her to scrutinize and review the quality of her provision. She identifies clear areas for improvement and has high ambitions to continue to improve the already exceptional quality of her setting.

Quality of teaching, learning and assessment is outstanding

Children are extremely motivated by the excellent enthusiasm and teaching skills of the experienced childminder. Children eagerly choose what they would like from the plentiful resources. They dress up and laugh with delight as they use their imaginations, pretending to be policemen and pirates. The childminder has extremely high expectations of children, to which they respond positively. As a result, children are very enthusiastic and motivated learners. All children make rapid progress in their learning as a result of the childminder's use of extremely detailed assessments and careful planning. The childminder uses the facilities of her local community extremely well, which helps to support children's learning and interests.

Personal development, behaviour and welfare are outstanding

Children establish very secure attachments with the very caring and affectionate childminder. Children clearly enjoy each other's company and make firm friendships. Daily routines are extremely well established. The childminder thoroughly enjoys her work and skilfully supports children to understand what appropriate behaviour is. Children take delight in exploring the inspiring indoor environment, which is full of abundant learning opportunities. Children flourish as they become independent and learn useful social skills, such as kindness and consideration for others. The childminder supports children extremely well during times of change, such as settling-in and when they move on to school. Highly efficient partnerships between the childminder and the parents are established. Effective procedures and regular opportunities to share relevant information ensure there is a continuity of care and learning between all settings.

Outcomes for children are outstanding

Due to the high emphasis given to developing children's personal, social and emotional development, children are very well prepared for the next steps in their learning. The excellent support that children receive to help them develop skills for learning means that they are extremely well equipped for future challenges. Children's levels of confidence are extremely high as they flourish in a caring environment where they are able to explore and investigate as they play. Consequently, children make excellent progress through interesting and exciting activities that promote learning in all areas.

Setting details

Unique reference number	EY352734
Local authority	Southend on Sea
Inspection number	849498
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	10
Number of children on roll	10
Name of provider	
Date of previous inspection	12 January 2009
Telephone number	

The childminder was registered in 2007 and lives in Southend-on-Sea. She operates all year round from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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