

# Childminder Report

**Inspection date**

2 October 2015

Previous inspection date

6 July 2012

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder promotes children's communication, physical and social skills effectively and children make good progress towards the next stages in their learning.
- The childminder is a good role model and she is very polite in her interactions with children. This helps children to do the same and they develop positive relationships with the childminder.
- Effective information sharing with other settings helps to ensure a smooth transfer for children as they move between settings and to school.
- Partnerships with parents are strong. The childminder and the parents share ideas and strategies to help children to learn to make healthy choices and to meet their dietary needs. This has a positive effect on children's health and well-being.
- The childminder places high importance on the views of parents and children in evaluating the quality of the provision. Plans for improvement are effective and focus well on children's achievements.

### It is not yet outstanding because:

- Children do not always have access to a full range of resources. For instance, they have fewer opportunities to develop their curiosity to explore natural resources and develop their creativity through art.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to freely choose from a full range of resources.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector carried out discussions with the childminder at appropriate times.
- The inspector sampled policies and procedures, and children's developmental records.
- The inspector took into account the views of children.
- The inspector discussed with the childminder how she evaluates the quality of the provision.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. She is committed to continue her professional development. For example, she consults local authority advisors to discuss her training needs and update her knowledge and skills. The childminder reflects well on her monitoring process to plan for improvements and to ensure effective planning for children's individual learning needs. Safeguarding is effective. The childminder understands her responsibility to protect children in her care, identify symptoms and make referrals if she is concerned about their well-being. The childminder provides an inclusive environment in which all families feel welcome and children learn to value differences.

### Quality of teaching, learning and assessment is good

Children enjoy role play; for example, at the inspection they sang songs about space with the childminder and pretended to land on the moon. They imagined they were walking on the moon and had a tea party. The childminder described what children did and encouraged them to contribute their ideas to extend their learning experiences. Children develop effective numeracy skills. For example, they use an interactive board game, roll the dice in turn and count the dots on the dice. The childminder effectively extends children's understanding of the world around them. For example, she introduces children to flags from different countries and they explore the colours to describe how the flags differ from each other. The childminder works in close partnership with parents to plan next steps in children's learning. She makes good use of the views expressed by parents when children start, to plan activities that motivate children in their learning. She provides activities and resources for older children to extend on what they learn at school.

### Personal development, behaviour and welfare are good

Children settle well. The childminder meets their individual needs effectively and promotes their emotional well-being. Children enjoy their time at the setting; for example, during the inspection they giggled and laughed as they played hide and seek with the childminder. Children learn to keep themselves safe; for example, the childminder teaches them about road safety. Children say 'thank you green man' as they pretend to cross the road. The childminder provides a range of activities and opportunities for children to develop their physical skills both indoors and on outings. For example, she set up a tunnel and a play tent to encourage children to learn to move in different ways.

### Outcomes for children are good

Children develop as independent learners. They express their views confidently and follow their interests during play. They flourish in a happy learning environment and make good progress towards the next stages in their learning.

## Setting details

|                                    |             |
|------------------------------------|-------------|
| <b>Unique reference number</b>     | EY367435    |
| <b>Local authority</b>             | Greenwich   |
| <b>Inspection number</b>           | 829044      |
| <b>Type of provision</b>           | Childminder |
| <b>Day care type</b>               | Childminder |
| <b>Age range of children</b>       | 0 - 8       |
| <b>Total number of places</b>      | 6           |
| <b>Number of children on roll</b>  | 2           |
| <b>Name of provider</b>            |             |
| <b>Date of previous inspection</b> | 6 July 2012 |
| <b>Telephone number</b>            |             |

The childminder registered in 2008. She lives in Plumstead in the Royal Borough of Greenwich. She provides childcare all day on weekdays for most of the year.

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