

Childminder Report

Inspection date	2 October 2015
Previous inspection date	2 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment for children. She knows the children well and tailors her practice successfully to meet their individual needs.
- Children make good progress in their learning. They feel secure with the childminder and gain confidence to explore and investigate the available toys and resources independently.
- Partnerships with parents are good. Parents are happy with the care their children receive. A two-way exchange of information about children's development and progress helps parents to feel fully involved in their children's learning.
- The childminder is committed to continuous improvement. She attends training and undertakes independent research to maintain and strengthen her good practice.
- The childminder monitors the safety of the indoor and outdoor environment regularly. She uses risk assessments effectively to minimise risks to children.
- Children's good health is promoted consistently. For example, the childminder ensures children have access to fresh drinking water and healthy meals and snacks.

It is not yet outstanding because:

- Monitoring of the activities provided over time is not fully embedded to ensure that children have the breadth of experiences that help them to reach the highest possible level of achievement across every area of learning.
- The childminder does not always make the most of opportunities to promote children's exploration of the natural environment or the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of the activities provided over time to ensure children are supported to attain the highest possible level of achievement in all areas of learning
- increase opportunities for children to more regularly explore a wide range of resources that enrich their understanding of the natural environment and wider world.

Inspection activities

- The inspector observed children's play and activities.
- The inspector viewed all areas of the home used for childminding.
- The inspector sampled a range of documentation, including policies and procedures, attendance records and children's records.
- The inspector talked to the childminder about her practice and children's progress.
- The inspector took into account the written views of parents.

Inspector

Lesley Watts

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of safeguarding procedures. She knows what to do if she is concerned about a child in her care and who to contact in the event of a child protection concern. The childminder has a good understanding of the requirements of the Early Years Foundation Stage and maintains all required documentation. This includes valid public liability insurance and suitability checks on all adults living in the house. The childminder is reflective about her practice and updates her knowledge to improve her provision. She establishes effective partnerships with parents to tailor her service to meet the needs of the children who attend.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of how children learn. She uses skilful questioning to support the development of children's language. For example, when caring for babies and toddlers, she introduces new words during free play and through planned activities. The childminder gathers information from parents about what children like, dislike and can already do. She uses this information to provide spontaneous activities to support children's learning and development in readiness for their next stage in learning. The childminder takes children on visits to the local woodland regularly and uses this opportunity to promote their learning. For example, she encourages them to participate in physical activities and to extend their imagination to act out a favourite story. The childminder uses routine activities well to help children to develop their understanding of mathematical ideas.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder is consistent in her approach and is a good role model. Children know what she expects of them and are helpful, kind and supportive of one another. The childminder is very caring towards the children and forges strong relationships with them. She meets their individual needs fully and prepares children well for their next step in learning. Children are confident to seek her out when they are distressed and are motivated to try new things. The childminder is committed to providing an inclusive service to all children. For example, she teaches them about similarities and differences as they learn about people who help them and look at photographs of people from around the world. The childminder teaches children how they can help themselves stay healthy, for example, by developing good hygiene habits.

Outcomes for children are good

All children make good progress in their learning and development. The childminder has high expectations of all children. They learn to be independent as they choose their own toys and manage their own toileting needs. She liaises with parents and local pre-schools well to prepare children for their transition into school.

Setting details

Unique reference number	EY367078
Local authority	Medway Towns
Inspection number	835547
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	2 February 2011
Telephone number	

The childminder registered in 2008. She lives in High Halstow, near Rochester, Kent. The childminder operates her service all day Monday to Friday throughout the year. She receives free early years education funding for children aged two, three and four years.

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