

Oldbury On Severn Busy Bees Playgroup



The Pavilion, Oldbury Playing Fields, Westmarsh Lane, Oldbury on Severn, BS35 1QD

Inspection date

2 October 2015

Previous inspection date

15 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled, and have very good relationships with staff. This promotes children's social skills and emotional well-being.
- The manager maintains robust safeguarding procedures to ensure all children are safe from harm. Staff receive relevant safeguarding training and complete regular risk assessments so children remain safe and secure.
- Staff provide a wide range of activities and teach children well to extend their learning and understanding.
- Children are progressing well and staff ensure that this continues for those children working above the typical levels of development for their age. Children are motivated and have a positive attitude to learning. This helps to prepare them well for school.
- Good partnerships are forged with parents and other settings. Consequently, all adults are working together to ensure the children's needs are fully met.
- There is a good system of self-evaluation that involves all staff, parents and children. The small staff team is extremely reflective of their practice and supports each other well. They have plans to develop the setting further that include improving the outdoor area.

It is not yet outstanding because:

- The staff do not make good use of opportunities to help children learn about the reasons for eating healthy food and drinking water.
- At times, some children are left waiting for the next activity or become less focused during group times. This affects their enjoyment and learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn the reasons for eating healthily as part of a healthy lifestyle?
- review daily routines of group activities in order to reduce the waiting time for children, and adapt the group activity so all children fully enjoy and benefit from the experiences offered.

Inspection activities

- The inspector spoke to parents during the inspection to take account of their views about the playgroup.
- The inspector observed children taking part in indoor and outdoor activities.
- The inspector carried out a joint observation with the manager.
- The inspector examined a range of documentation, including safeguarding records and children's learning records.
- The inspector spoke to staff members and children at appropriate times during the inspection.

Inspector

Jean Essom

Inspection findings

Effectiveness of the leadership and management is good

The manager works closely with her staff team to review the quality of the playgroup and monitor children's progress. She deploys her staff effectively and they work particularly well together to meet the needs of the children. Safeguarding is effective. The manager and staff implement the requirements well. They understand the possible signs which would cause them concern, and know what action to take if they are worried about a child's welfare. The manager ensures that all staff receive support and coaching and are informed about changes in early years practice to improve their skills. Staff have developed good partnerships with the local school and other settings children attend, so all adults are working together to support children appropriately.

Quality of teaching, learning and assessment is good

Staff provide a good range of opportunities and resources that help children develop the skills to be ready for their next stage in learning. This helps children to feel confident as they move on to school. Parents' comments help to inform staff about what children can do and their interests. Together, parents and staff complete detailed assessments to promptly identify any gaps in children's learning and provide focused support if needed. Staff are well qualified and demonstrate a sound understanding of how children learn. This has a positive impact on the quality of teaching and learning. They extend activities and challenge children well, such as adding a number line to measure the distance toy cars travel. Their skilful interactions generally engage children well during their play. Children enjoy exploring the wider world, such as nature walks and visits around the village, which helps to develop their knowledge of their community.

Personal development, behaviour and welfare are good

Staff provide a safe, relaxed and homely environment. Children behave well and each child is respected and valued. They learn to share toys and take turns. Staff build strong relationships with children and their parents, which promotes children's physical and emotional well-being. Children learn good hygiene habits, developing their independence for these skills. They enjoy increasing their physical skills and learn to take risks. For example, children use the challenging equipment at the park confidently and safely.

Outcomes for children are good

Children are highly investigative and like to explore their environment. Many recognise their names and develop their counting skills through songs and games. Children are developing early literacy skills and continue their learning at home, for example, by sharing books with parents. Their independence is promoted as they make choices and decisions in their play. Therefore, children are making good progress in their learning and are gaining the skills needed for school.

Setting details

Unique reference number	EY424824
Local authority	South Gloucestershire
Inspection number	838829
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	15
Name of provider	Oldbury Busy Bee Playgroup Committee
Date of previous inspection	15 September 2011
Telephone number	01454419062

Oldbury on Severn Busy Bees Playgroup registered in 2011. It is situated in the village of Oldbury on Severn, South Gloucestershire. Opening times are Monday, Wednesday and Friday from 9.15 am to 3pm, during term times only. The playgroup receives funding for early education for children aged three and four years. There are three staff working directly with children; of these, two including the manager have qualifications at level 3, and one is qualified at level 5.

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