

Inspection date	28 August 2015
Previous inspection date	8 April 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management team do not closely monitor the assessments undertaken by staff to ensure that learning experiences for all children are targeted where they are needed most.
- Staff do not regularly share information with parents about how to further support their children's learning at home.
- Staff do not use every opportunity to extend older children's independence during routine activities.

It has the following strengths

- Staff are good role models who treat children with kindness and respect. Staff use age-appropriate strategies to manage behaviour. Children behave well given their age and stage of development.
- Children enjoy warm and caring relationships with staff. They are confident and emotionally secure in their surroundings.
- Arrangements for safeguarding children are effective. Clear policies and procedures are in place. These are regularly reviewed and are understood by all staff.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure leaders and managers closely monitor the frequency and accuracy of assessments undertaken by staff so that learning priorities for all children are closely tailored to their individual needs and they are consistently supported to make good progress.
- provide regular and effective supervision for all staff, with opportunities to receive coaching to improve their personal effectiveness and the quality of teaching.

To further improve the quality of the early years provision the provider should:

- organise routine activities more effectively so that older children can help with small tasks to extend their developing independence and skills.
- provide parents with regular information to guide their children's learning and development at home

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the management team and spoke to the staff and children throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the setting's self-evaluation and improvement plans.
- The inspector took account of the views of parents spoken to on the day and from information provided on quality questionnaires.

Inspector

Donna Birch

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The manager and staff have a suitable understanding of the Early Years Foundation Stage. Staff use observations of children's play to plan some meaningful activities and experiences. However, assessments are not regularly carried out by all staff so that they can track children's progress and tailor activities specifically to meet children's individual learning priorities. That said, children are developing within typical ranges for their age and are slowly developing the skills to be ready for the next step in their learning and school. Parents are welcomed into the nursery and are encouraged to contribute initial information about their children's learning and care. However, inconsistencies in assessment and monitoring, mean some staff do not always have sufficient information to keep parents fully informed about how well their children are progressing. Therefore, parents are not supported by staff to extend children's learning at home.

The contribution of the early years provision to the well-being of children is good

The learning environment is warm, welcoming and organised to help children make independent choices in their play. Children are happy, settled and actively explore the good range of resources on offer. Children are supported to lead a healthy lifestyle which supports their well-being. They enjoy lots of physical activities, inside and outdoors. Children are provided with healthy and nutritious meals and snacks and have access to fresh drinking water at all times. Older children are developing good independence skills. They select their own fruit at snack time and pour their own drinks. However, this is not closely followed at lunchtime, because children are not involved in helping with small tasks, which they could manage. This causes older children to become a little restless at the table as they are waiting for food to arrive. Children develop good personal hygiene skills. Older children use the bathroom and wash and dry their own hands. Additionally, nappy change routines are carried out hygienically and according to individual needs.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager and staff are well qualified. Recent changes to the management structure, means they are beginning to combine their knowledge and address identified weaknesses. Arrangements for the supervision of staff are in the early stages of being introduced. However, there has not been sufficient time for the manager to effectively monitor each staff member's performance and the effectiveness of their teaching. The manager has not ensured that the regularity and accuracy of assessments of children's learning are sufficiently robust to ensure all children make good progress. Training has been prioritised and most staff now hold a first-aid qualification and have updated their safeguarding training. This means they are equipped to deal with any emergencies. Complaints are dealt with effectively. The management team has evaluated responses gained from a recent parental survey and has made some meaningful changes to the setting.

Setting details

Unique reference number	EY362900
Local authority	Lancashire
Inspection number	1025087
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	95
Number of children on roll	133
Name of provider	Padiwacks.co.uk Ltd
Date of previous inspection	8 April 2013
Telephone number	01282 778018

Padiwacks.co.uk was registered in 2007 and is situated in Padiham, Burnley. The setting employs 19 members of childcare staff. All of whom hold appropriate early years qualifications at levels 2 to 6. The setting opens Monday to Saturday, all year round from 7am until 7pm. The setting supports children who have a special educational need and/or disability.

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