

Corams Fields Community Nursery and Corams Field Out of School Club

93 Guilford Street, London, WC1N 1DN



Inspection date

2 October 2015

Previous inspection date

7 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a highly stimulating environment for children to play in and explore. Consequently, children display good levels of involvement and are happy to learn.
- Staff are positive role models. They speak gently to the children and give them time and space to explore. This promotes children's self-esteem and confidence.
- Staff prioritise the safety of the children and are responsive to their welfare needs. They receive regular up-to-date training in paediatric first aid and safeguarding. Therefore, all staff know how to keep children safe.
- Partnerships with other professionals and parents are strong. This helps staff evaluate their own practice and effectively meet children's individual needs.
- Staff successfully promote children's understanding of the world, nature and the local community, such as through well-planned activities and effective use of the outdoor space.
- The provider has a strong desire for professional development and works closely with staff to identify training needs. This has a positive impact on the outcomes for children.

It is not yet outstanding because:

- Occasionally, during some group activities, staff do not always consider the age and varying levels of ability of all children. Therefore, some children lose interest.
- Staff do not make the best use of all opportunities throughout the daily routine for children to see and recognise simple words to extend their early reading skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities, with particular regard to the time, resources and the level of challenge, in order to meet the needs of all children
- increase opportunities for children to see letters and words during everyday routines and activities, in order to extend their early reading skills.

Inspection activities

- The inspector had a tour of the setting with the provider.
- The inspector spoke to parents during the inspection and took into account their views.
- The inspector carried out joint observations with the provider.
- The inspector observed children's activities in all environments and sampled children's records.
- The inspector held a leadership and management meeting, and sampled required documentation.

Inspector

Carolina Montesinos

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders implement strong recruitment and monitoring systems. They ensure all staff attend training and have regular supervision to understand their roles and responsibilities fully. For example, all staff know the procedures to follow should they have any child protection concerns. Daily checks of the premises and effective supervision by staff help to ensure children play safely. The manager is proactive in her role in successfully supporting and motivating staff. The provider and staff regularly review and evaluate the provision. This helps to identify and address strengths and areas for development. For instance, since the last inspection, the provider has reviewed and improved the provision for mathematics. Staff promote equality and seek parents' views about the provision regularly.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff engage enthusiastically in children's play to help extend their learning. For example, they model vocabulary and encourage children to share their ideas. This promotes children's thinking and language skills. Staff plan the daily routine to support children's learning and to follow their interests. For example, children have a great time recalling what they learnt following a visit to the small animal farm. Staff support children who are learning to speak English as an additional language very well. For example, based on the needs in the group, staff plan Spanish and French sessions every week and use words in children's home languages during settling-in times. As a result, all children make good progress in their communication and language development.

Personal development, behaviour and welfare are good

Staff are friendly and help all children to feel welcome. For example, on entry, staff arrange settling-in visits depending on children's individual needs. This effectively supports children's emotional development and well-being. Parents spoken to on the day of the inspection were complimentary about the care their children receive. Staff promote children's physical development well; for example, children benefit from daily fresh air and exercise. Children have access to a wide variety of interesting resources both inside and outdoors. Therefore, children are confident, highly motivated and they enjoy exploring all environments. Children develop good independence during daily activities. This helps children to acquire the skills they need in preparation for going school.

Outcomes for children are good

Observation and assessment systems are effective. Staff are well qualified and have a good understanding of how children learn and develop. For example, they regularly discuss their observations of the children and consider the views of the parents in their planning. As a result, all children, including those who have special educational needs, make good progress from their starting points on entry.

Setting details

Unique reference number	100589
Local authority	Camden
Inspection number	839055
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	35
Number of children on roll	40
Name of provider	Coram's Fields and the Harmsworth Memorial Playground
Date of previous inspection	7 February 2011
Telephone number	020 7833 0198

Corams Fields Community Nursery and Corams Fields Out of School Club is part of the Charity Corams Fields. It registered in 1992 and operates in Camden, London. The nursery is open each weekday from 8am to 6pm for most of the year. The out of school club operates from 3.30pm to 6.30pm during term time only. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs eight members of staff, including the provider, and seven staff hold appropriate early years qualifications. The out of school club employs four staff and the manager has a relevant qualification at level 3.

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