

Childminder Report

Inspection date

2 October 2015

Previous inspection date

12 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder offers extremely high-quality provision. Since the last inspection, she has attended many training events and completed her own research to help her increase her professional development to benefit children.
- Exemplary reflective evaluation brings about continuous improvements for children. This has a very positive impact on the childminder's practice and it has helped her to address the recommendations made at the last inspection and increase standards.
- The childminder very successfully promotes children's welfare and emotional development. Therefore, children are confident and highly motivated to learn. This prepares them well for their future move to pre-school and school.
- The childminder makes meticulous assessments of children's progress. She provides an exceptionally broad range of high-quality activities and engages children through highly effective teaching and purposeful play. All children, including disabled children and those with special educational needs, make excellent progress in their learning as a result.
- The childminder provides a safe and extremely stimulating environment for children to play in and explore, which helps them to be independent and initiate their own ideas. As a result, children are highly motivated and eager to explore.
- The childminder forges superb relationships with parents and other early years providers that children attend. She works closely with them to promote children's learning and their personal care highly effectively. This helps her to meet all children's needs exceptionally well.
- The childminder supports her assistant extremely effectively to understand their role and responsibilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to extend their excellent skills in using information technology further.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors and in the garden, and looked at the range of resources and equipment available for their use.
- The inspector talked with the childminder and the children.
- The inspector undertook a joint observation with the childminder.
- The inspector sampled a range of documentation, including records relating to children, her assistant, safeguarding procedures and feedback from parents.
- The inspector had discussions with the childminder about her policies and procedures, methods of assessing and planning for children's progress, and about how she works with parents, other providers and her assistant.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has very high expectations of the children and of herself, and ensures her assistant is clear on children's needs. She constantly reviews her practice and monitors children's progress robustly to ensure that all children make the best possible progress. She uses skills and knowledge learnt on a communication, language and literacy workshop highly effectively to help children develop excellent literacy skills. For example, she takes children on listening walks, and teaches children about the beginning and end sounds of words. As a result, children confidently write words and make up rhymes.

Quality of teaching, learning and assessment is outstanding

The childminder has a very secure understanding of how children learn. She recognises the importance of helping them to develop strong communication and language skills. For example, she expertly talks to children as they play, describing what children are doing so they learn the words to describe their actions. She asks questions that challenge children to think and work things out. As a result, children are extremely confident and capable speakers. The childminder teaches mathematics particularly well. She has created an environment rich with resources and uses language effectively to help children recognise and use numbers, shapes, sizes and measurement. Children develop outstanding mathematical skills and a very confident approach to tackling problems and using mathematics in real-life situations. For example, children were absorbed as they weighed birdseed. They enthusiastically experimented, adding and removing seed to make it lighter and heavier. They carefully and purposely adjusted the weight until the needle reached a specific number on the dial on the scales. Children use a wide range of resources to help them learn about information technology, although they have few chances to learn how to use it to research and extend their ideas and learning.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model and speaks kindly and respectfully at all times. This helps her build very strong bonds with children who are extremely happy and settled. The childminder uses positive reinforcement at all times so that children learn respect for others and understand how to behave well. Children develop exceptionally high levels of independence and self-care skills. The childminder consistently teaches them about keeping healthy by teaching them effective personal hygiene procedures and ensuring they regularly take part in physical activities.

Outcomes for children are outstanding

All children make great strides in their progress in relation to their starting points. They gain a very wide range of important skills they need for their future learning. This has an extremely positive effect on outcomes for children and their future learning.

Setting details

Unique reference number	112086
Local authority	Hampshire
Inspection number	839798
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 January 2009
Telephone number	

The childminder registered in 1999. She lives in Whiteley, Fareham. The childminder sometimes works with an assistant. She provides care on weekdays for most of the year. The childminder holds a relevant early years qualification at level 5 and receives funding for free early education for children aged two, three and four years.

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