

Andrew Memorial Day Nursery

Seventh Day Adventist Church, Glebe Road, London, NW10 2JD



Inspection date

30 September 2015

Previous inspection date

24 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have access to a stimulating and well-resourced learning environment. Staff are particularly good at using the available resources to help promote children's communication and language development, their physical skills, and social development.
- Management is skilled in monitoring children's progress and oversees the good teaching strategies. This helps to ensure that all children make good progress from their starting points and any gaps in their learning are targeted well.
- Staff promote children's safety and well-being, for example, by carrying out and implementing comprehensive risk assessments.
- The staff team has good partnerships with parents and other professionals involved in children's care. They work together to promote continuity and consistency for children's care and learning. This helps to meet all children's needs, including those who have special educational needs.
- Management dedicates time to supporting the professional development of all staff. Together, they identify training needs and ways to build on their effective practice and outcomes for children.

It is not yet outstanding because:

- Staff are not always proactive in finding ways to promote older children's early reading and writing skills. For example, children do not have many opportunities to learn about letters and sounds.
- Staff do not embrace opportunities to enhance children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to enhance older children's early reading and writing skills
- help children to develop further their independence skills.

Inspection activities

- The inspector observed children's play and staff interactions.
- The inspector toured the premises and checked risk assessment procedures.
- The inspector completed a joint observation with a senior member of staff.
- The inspector sampled a range of documents including children's observation, assessment and planning records, policies and procedures, children's details and other relevant information.
- The inspector spoke to parents on the day to gather their views on the nursery.

Inspector

Tanisha Hodge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff team implement well-considered policies and procedures to manage the provision safely. Management uses effective recruitment procedures to help ensure the suitability of staff. They have taken action in response to the recommendation given at the last inspection and children now have greater outdoor play opportunities. Self-evaluation is successfully used to target areas for improvement. Full account is taken of the views of staff, parents and children as part of the evaluation process. For example, well-focused improvement plans for the physical environment have led to better outcomes for children in relation to their health and safety. Staff's qualifications have a positive impact on their knowledge of how children learn.

Quality of teaching, learning and assessment is good

Staff interact well with children. They engage them in conversation, expand their vocabulary and consolidate their understanding of new words. For example, staff plan a wide variety of activities around themes of interest, such as the topic of 'People Who Help Us'. Children had the opportunity to learn about people's jobs and about the uniforms they wear. Younger children enjoy group activities, learning from older children's discussions, and they explore the stimulating resources with enthusiasm. Overall, there is a very strong emphasis on developing children's early speaking, reading and writing skills. The quality of teaching and learning is generally good. Staff support children who are learning English as an additional language very well, for example, they talk about what they are doing, and translate words so that children can link the words they hear in English with their home languages. Parents report that staff are welcoming and share their children's progress with them.

Personal development, behaviour and welfare are good

Children are cared for in a safe and welcoming environment, and they confidently explore their surroundings. Staff are good role models and they help children to develop an understanding of how to share and take turns. Staff use praise and encouragement well to help reinforce children's understanding of expected behaviour. Children sit together and enjoy sociable mealtimes. They benefit from the healthy, nutritious meals, which are prepared on the premises. Outdoors, children enjoy physical play using the wide range of resources and activities available. They regularly visit local parks and places of interest to enhance their all-round learning.

Outcomes for children are good

Children make good progress in their learning. They show interest and motivation in their play. They are helped by staff to develop the skills they need in readiness for school.

Setting details

Unique reference number	137756
Local authority	Brent
Inspection number	836517
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	55
Number of children on roll	42
Name of provider	Pauline Phillips
Date of previous inspection	24 February 2011
Telephone number	020 8459 2184

Andrew Memorial Day Nursery registered in 1992 and is run by a private provider. The setting operates from a church hall in Willesden, in the London Borough of Brent. The setting is open Monday to Thursday from 8.15am to 5.30pm, and Fridays from 8.15am to 12.45pm. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The setting employs four full-time staff and four part-time members of staff. All staff hold appropriate early years qualifications.

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