

Hopscotch Nursery

209 Portland Road, HOVE, East Sussex, BN3 5JA



Inspection date

2 July 2015

Previous inspection date

3 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff talk enthusiastically and with interest to children about their family life. This provides children with an excellent opportunity to gain a growing sense of their own identity. They engage in imaginative play, talking to staff as they act out their experiences.
- Staff prepare older children very well for their move to school. They provide a good range of activities to help children become familiar with the new experiences to come. For example, children practise handwriting and dress-up in school uniform.
- Staff in the baby room provide a nurturing and gentle environment for babies. Staff use routines provided by parents so that babies sleep, play and eat at familiar times. As a result, babies are thriving.
- Managers provide a good level of safeguarding training for staff. As a result, staff keep children very secure and help keep them safe from harm.
- Children have excellent opportunities to develop their physical skills, especially in the extremely well-resourced soft play room and through regular outings and visits to the local park.
- There is excellent support for children's creative development. Children have many opportunities to explore with paint and other materials and to express themselves freely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make best use of the outside space available to maximise children's learning.

Inspection activities

- The inspector held a joint observation with the manager.
- The inspector viewed a selection of policies and planning documents.
- The inspector took into account the views of children.
- The inspector took into account the views of parents.
- The inspector observed activities in all rooms and the outside play area.

Inspector

Rachel Southern

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff make precise and accurate assessments of children's development and effectively track their progress. Staff use the assessments to specifically target plans for children's next stages in learning. Staff encourage parents to support children's learning at home. Parents express an appreciation of how their children are developing skills for the future. Staff use a broad range of strategies to help children search for the answers to their questions. Staff are highly skilful at helping younger children learn to sort by size and to count reliably. They teach older children to develop more complex mathematical skills, such as adding and subtracting. Staff provide an exciting range of toys for babies in the sensory room, which supports their investigation and exploratory skills. Staff are highly effective at helping children to learn about their friends' customs and traditions. They talk to children about their home lives and experiences to help children consider the world around them.

The contribution of the early years provision to the well-being of children is outstanding

Staff carefully nurture children's self-esteem and well-being. Children develop close bonds with familiar staff, which helps them to feel confident in the warm and caring atmosphere. Staff are extremely positive role models and give consistent guidelines to children. They are highly effective at helping children to learn about their friends' feelings, reminding them about taking turns with others. As a result, children learn about emotions and adjust their behaviour accordingly. Staff encourage children to learn to do things for themselves. For example, children use utensils and pour their own drinks independently. Staff talk to children about the fruits and vegetables they eat and plan for them to spend time outdoors. This approach helps children to develop a positive attitude to a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is outstanding

Leaders and managers gather the views of staff, parents and children in the self-evaluation so they contribute to the process to enhance practice. Leaders and managers rigorously check and review the quality of teaching, using this information to set targets and drive improvement. The manager holds regular staff meetings to ensure all activities are exciting, interesting and promote children's learning. For example, together, the manager and staff identified a gap in information and communication technology and introduced more resources. These have helped older children to learn, practise and explore modern technology. The manager has effective recruitment procedures that help to ensure the suitability of staff. Staff value their induction and the ongoing support they receive, which ensures they understand their roles and responsibilities. The manager closely monitors staff, and provides effective supervision and training to enhance their professional development. Staff are well-qualified and this helps to ensure they deliver outstanding teaching and have a very clear understanding of how to keep children safe.

Setting details

Unique reference number	EY455746
Local authority	Brighton & Hove
Inspection number	1010638
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	92
Number of children on roll	192
Name of provider	ACPH Limited
Date of previous inspection	3 May 2013
Telephone number	01273 277 001

Hopscotch Nursery registered in 2012. It is managed by ACPH Limited. It is located in a converted church in Hove, East Sussex. The nursery receives funding for the provision of free early education for children aged two, three and four years old. The setting supports children with special educational needs and/or disabilities and children who are learning English as an additional language. The setting employs 24 staff; of these, 19 staff hold childcare qualifications, including one who has Qualified Teacher Status.

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