

# Childminder Report

**Inspection date**

2 October 2015

Previous inspection date

2 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children make significant progress in their learning and development in relation to their starting points. They are cared for exceptionally well and are gaining the necessary skills to support their future learning.
- The childminder provides an extremely welcoming and inclusive environment. She successfully uses exciting resources to provide children with excellent and high-quality learning experiences inside and during outdoor play.
- Children develop close bonds and very strong relationships with the childminder, which effectively supports their personal and emotional well-being. As a result, they display high levels of self-motivation.
- The childminder works hard to evaluate her provision and to ensure her practice has a positive impact on the outcomes for children. She is highly driven in her pursuit of excellence and she is always reflecting on ways to improve the quality of care and education she provides.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore technology and learn about how things work in all learning environments.

### Inspection activities

- The inspector observed the interactions between the children and the childminder as they engaged in activities together.
- The inspector talked with the childminder at appropriate times throughout the inspection.
- The inspector sampled a range of the documentation used by the childminder to support her practice.
- The inspector and childminder jointly observed children at play.
- The inspector observed all areas in the home used for childminding.

### Inspector

Samantha Smith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has a wealth of experience and an excellent understanding of the Early Years Foundation Stage. She works exceptionally well with parents, which positively contributes towards children's learning. The childminder has a highly positive approach towards her professional development; she continually seeks ways to improve her teaching practice and liaises with other professionals to evaluate her provision. She regularly attends additional training to keep her professional knowledge up to date. Safeguarding is effective. The childminder has an excellent understanding of her role in safeguarding and child protection practices. She has clear procedures in place for reporting any welfare concerns and is robust in assessing any risks in all areas of the environment.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently high. The childminder uses her expert knowledge of child development to provide high-quality learning experiences. As a result, children thrive in this creative and exceptionally well-planned learning environment. They engage freely with available resources and participate in a range of activities, which the childminder expertly tailors to their individual needs. Although, at times, she does not always make the best use of all environments to further encourage children to explore everyday technology. The childminder skillfully engages in children's play; she knows how to respond to their ideas to help challenge their thinking and speaking skills. Consequently, children make significant progress in their language development. The childminder carries out detailed observations of children's learning and monitors their progress accurately. As a result, she identifies specific targets and supports children exceptionally well for their future learning.

### Personal development, behaviour and welfare are outstanding

Care practices are outstanding. The childminder positively promotes children's physical well-being. For example, children know when to wash their hands at appropriate times throughout the day and how to keep themselves safe. The childminder talks to children about safety; for example, she encourages them to take part in regular emergency evacuation practices. She provides children with nutritious meals and supports them in making healthy choices. The childminder promotes children's emotional well-being equally well; therefore, children behave extremely well and are kind and caring towards one another. The childminder provides excellent opportunities for children to learn about diversity, so they learn to respect differences between themselves and others.

### Outcomes for children are outstanding

Children are happy, highly capable and confident learners; they make excellent progress. They demonstrate high levels of independence; for example, children confidently lead their own play, manage their own personal needs and feed themselves at mealtimes.

## Setting details

<b>Unique reference number</b>	133276
<b>Local authority</b>	Islington
<b>Inspection number</b>	836362
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 April 2009
<b>Telephone number</b>	

The childminder registered in 1996. She lives in the Essex Road area in the London Borough of Islington. The childminder operates her service Monday to Friday, from 8am to 5pm, throughout most of the year. The childminder holds a relevant childcare qualification at level 3.

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