

JB's and Earlybirds Out of School Care Club



Baines Endowed School, Station Road, Thornton-Cleveleys, Lancashire, FY5 5HY

Inspection date 9 October 2015
Previous inspection date 19 May 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The committee, as the registered provider, has failed to meet its legal responsibility to notify Ofsted of specific changes to some of the individuals who make up the committee. This potentially compromises the overall safety of children.
- Managers carry out supervision meetings with staff but do not yet fully focus on strengthening the coaching aspect to support staff's personal effectiveness.
- Staff do not always help children to understand that physical exercise and a healthy diet are important for good health.

It has the following strengths

- Staff are welcoming and enthusiastic. They show a keen interest in the children's day which helps children to feel valued and confident while in the club. They are happy and enjoy their time there, building friendships and eagerly joining in activities.
- Strong partnerships with parents and the school have been established which means children's unique needs are well known. Staff work closely with parents and school staff to support children to gain the most out of their time at the club.
- Staff involve children in the choice of activities available, both indoors and outside. Children enjoy the freedom to be energetic or restful as they wish, following a busy day in school.
- Adults are polite and work harmoniously as a team. This helps children understand the importance of showing respect for each other. Children learn to share and work together. They behave well, which helps them to keep safe in a pleasant environment.

What the setting needs to do to improve further

To meet the requirements of the Childcare Register the provider must:

	Due Date
■ ensure Ofsted is promptly informed of any changes to the committee of the childcare provision.	16/10/2015

To further improve the quality of the early years provision the provider should:

- strengthen systems for supervision and staff training to enhance and build on staff's knowledge to enhance the good quality of the provision for children even further
- support staff to develop the ways they help children widen their knowledge and understanding of the benefits of eating a good diet, and other aspects of health and fitness.

Inspection activities

- The inspector observed activities in the dining room, as well as the outside learning environment, and viewed equipment being used on the day of the inspection.
- The inspector interacted with children and spoke to staff and parents at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with children. He also looked at children's records and a range of other regulatory documentation and policies and procedures.
- The inspector held discussions and meetings with the manager, the headteacher and the deputy headteacher of the school, the Reception class teacher and some members of the committee.
- The inspector held a number of informal discussions with the manager, exploring her understanding of the requirements of the Early Years Foundation Stage.
- The inspector checked the arrangements for first-aid trained staff and their deployment.

Inspector

Frank Kelly

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The management team's understanding of the requirements of the Early Years Foundation Stage is not sufficiently secure. Failure to swiftly notify Ofsted of changes to members of the management committee has delayed the completion of all necessary checks to assess their suitability. These individuals potentially have the opportunity to make decisions that can affect the care of children across all aspects of provision. It is accepted that on this occasion the information was not withheld intentionally. Nevertheless, the committee, as the registered provider has committed an offence. In all other respects the daily care of children is efficiently managed. Above minimum requirements of experienced and qualified staff caring for children are provided. This contributes to the quality of care and play children enjoy while at the club. Staff have completed a suitable vetting procedure and are familiar with the steps to take to report concerns they may have about a child being abused. Supervision is undertaken with staff but is not sufficiently focused on how staff can be coached to help them develop their skills further. Parents are very happy with the service provided. Staff share information regularly in a variety of ways, such as through daily conversations, newsletters and displays. The manager seeks the views of staff, children and parents to help them plan ways for future improvement.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of how play with different activities and equipment can support children's development. They ensure that a wide range of interesting equipment is available each day which helps children to play together and build their social skills. For example, children join together to share imaginative play as they dress up as superheroes. They make dens using furniture and swathes of interestingly decorated fabrics. Close partnership with school and parents is in place and children's specific needs are shared well. This supports staff to create play that helps children build on their skills as they play at the club. For instance, children thoroughly enjoy expressing their creativity and using a range of tools and writing materials as they decorate brown paper bags to create woodland animals. These types of activities help children to continue to develop the skills and attitudes that securely support their next stages of learning.

Personal development, behaviour and welfare are inadequate

Due to a weakness in leadership and management, children's welfare is not assured. Children are collected from class by their key person. This helps build relationships and supports children's sense of belonging. Following completion of suitable hygiene routines, children are offered a healthy snack and drink. Many children are eager to be outdoors and enjoy the physically challenging equipment available. For example, they balance on the timber and chain adventure trails and jump from tyre to tyre. This helps to strengthen their spatial awareness and ability to judge risks safely. However, opportunities for children to deepen their understanding of the benefits of adopting these positive lifestyle practices are not always maximised. Children have good access to books, construction sets and play figures which are representative of the culture, customs and celebrations of

families other than their own. This supports children to develop positive attitudes to difference and an understanding of their wider society.

Setting details

Unique reference number	EY273092
Local authority	Lancashire
Inspection number	860843
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	50
Number of children on roll	90
Name of provider	JB's and Earlybirds Out of School Care Club Committee
Date of previous inspection	19 May 2011
Telephone number	01253 823 420

JB's and Earlybirds Out of School Care Club was registered in 2004. The club employs eight members of staff, all of whom hold appropriate early years qualifications at level 2 or 3. The club opens from 7.45am to 9am and 3.20pm to 5.30pm, Monday to Friday, during term time and provides care for children attending the host school.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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