

Childminder Report

Inspection date

7 October 2015

Previous inspection date

23 April 2010

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not have sufficient knowledge and understanding of the learning and development requirements, in particular the requirement to assess children's progress and use this information to move learning forward.
- The childminder does not ensure that all required documentation is easily accessible and available for inspection, such as her public liability insurance certificate.
- The childminder does not have a written procedure or policy for safeguarding children, to comply with the requirements of the Childcare Register. She does not know the Local Safeguarding Children Board procedures to follow if she is worried about a child's welfare.
- The childminder does not have a written statement of procedures to be followed in relation to complaints, to comply with the requirements of the Childcare Register.
- The monitoring of the provision is inadequate because the childminder does not identify weaknesses to improve the quality of teaching and promote children's learning.
- The childminder does not work effectively in partnership with other settings that children attend.

It has the following strengths

- The childminder has developed close relationships with parents and children. Children are happy and confident in the setting and explore the resources that are available to them.
- The childminder encourages children to develop independence in self-care routines. She promotes healthy lifestyles and provides children with a range of healthy food choices at snack time.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ develop knowledge and understanding of the learning and development requirements to ensure that assessments of children's progress are used to move their learning forward	07/01/2016
■ make sure that records are easily accessible and available for inspection at all times, specifically a public liability insurance certificate	22/10/2015
■ develop knowledge and understanding of the Local Safeguarding Children Board procedures to follow if concerns are raised about a child's welfare	21/10/2015
■ implement a written record of policies and procedures to follow to safeguard children from abuse or neglect and make this available to parents	11/11/2015
■ devise a written statement of procedures to be followed for complaints which relate to the requirements of the Childcare Register and make this available to parents.	11/11/2015

To further improve the quality of the early years provision the provider should:

- identify strengths and areas for development to improve the quality of teaching and learning opportunities for children
- work in partnership with other settings that children attend by sharing information about children's learning and development to ensure a consistent, shared approach is taken.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector jointly observed an activity with the childminder.
- The inspector looked at relevant documentation, such as risk assessments, accident and medication records.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management is inadequate

Leadership and management of the childminding provision are inadequate. The childminder stated that she had a current public liability insurance certificate. However, she was unable to show evidence of this on the day of inspection. The childminder has attended recent safeguarding training. However, she does not know the Local Safeguarding Children Board procedures, which she is required to follow, if she is worried about a child's welfare. As a result, safeguarding is not effective. The childminder does not access ongoing professional development to learn new ways to improve her provision. This has resulted in a lack of knowledge and understanding of the learning and development requirements. In particular, the childminder does not regularly assess children's progress or use this information to move learning forward.

Quality of teaching, learning and assessment is inadequate

The childminder is experienced. However she has not kept up to date with the requirements of the Early Years Foundation Stage. This means that the quality of her teaching, children's learning and assessment of their progress is inadequate. The childminder and children attend a weekly mother and toddler group at the local church hall. Children take part in a variety of activities that are on offer and enjoy meeting with other children. This provides the childminder with opportunities to talk with other practitioners who share information and talk about courses they have attended. However, the childminder does not work effectively in partnership with other settings that children attend. Information about children's learning and development is not exchanged with other providers to ensure a consistent, shared approach is provided. This means that children's progress is not as good as it should be.

Personal development, behaviour and welfare are inadequate

The childminder has developed close relationships with parents and children. Children are confident in the childminder's care as they explore the environment and choose what they want to play with. Children are developing their independence and are motivated to do things for themselves as they begin to manage their own care needs. Children make healthy choices at snack time and talk with the childminder about the different types of fruit that they enjoy. Children enjoy fresh air and exercise every day as they walk to and from nursery. However breaches of statutory requirements have a significant impact on the safety and well-being of children.

Outcomes for children are inadequate

Children are not prepared as well as they could be for the next stage in their learning because the childminder does not know or understand how to fully promote their learning. Children are working within the range of development that is typical for their age. However, the childminder does not have high enough expectations of what children can achieve to ensure they make good and better progress.

Setting details

Unique reference number	401025
Local authority	North Yorkshire
Inspection number	868920
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	23 April 2010
Telephone number	

The childminder was registered in 1981 and lives in Scarborough. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

