

# Childminder Report

<b>Inspection date</b>	1 October 2015
Previous inspection date	19 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder works well in partnership with parents and other professionals. This helps to provide effective continuity of care for children's learning and development.
- The childminder makes effective use of information gathered regarding children's skills and interests to provide them with suitably challenging activities that support their good progress.
- The childminder completes accurate assessments of children's skills and progress, successfully involving parents and other professionals where appropriate.
- Children are persistent and confident when trying new things or more challenging activities as the childminder effectively supports their self-esteem.
- The childminder creates a warm and welcoming home-from-home environment. She effectively supports children's emotional well-being as they settle into her setting or prepare to move on to school.
- The childminder supports children to develop independent self-care skills well. This helps to prepare children for their next stage of learning or the move to school.

### It is not yet outstanding because:

- The childminder's current professional development is not always focused on broader aspects of practice to improve the quality of teaching to an outstanding level.
- The childminder does not always use questioning effectively to encourage children to think and respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- broaden the programme for professional development, in order to raise the quality of teaching to an outstanding level
- make better use of effective questioning to encourage children's thinking skills further.

### Inspection activities

- The inspector considered the views of parents recorded by the childminder.
- The inspector jointly evaluated practice with the childminder and observed activities in the indoor and outdoor areas.
- The inspector observed the quality of teaching in the indoor and outdoor areas and assessed the impact this has on children's learning.
- The inspector sampled and discussed a range of documents, including evidence of the suitability of the childminder and her qualifications.

### Inspector

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder's arrangements for safeguarding children are effective. The childminder has a clear awareness of child protection issues and how to refer any concerns regarding children's welfare. The childminder is vigilant and rigorous in monitoring the safety and suitability of her setting as well as outings in the local area. This helps to support children's safety. The childminder reflects on the quality of her provision well. She frequently asks children for their opinions and consults with parents on a regular basis to identify areas which could be further developed. The childminder demonstrates a strong capacity for continuous improvement.

### Quality of teaching, learning and assessment is good

The childminder is qualified and has high expectations of what children can learn and achieve. She plans activities using a wealth of resources and ideas to successfully build on children's interests. Children are keen and motivated to join in. They demonstrate good mathematical knowledge as they comment that a bucket full of sand is heavy. The childminder extends their play and this helps to promote children's engagement. Children choose freely what they would like to do next and the childminder encourages them to play independently, providing support when required. Children have numerous opportunities to learn about diversity and develop social skills. The childminder provides a range of activities and resources to support and challenge those children who are developing early writing and literacy skills. Children show a sense of pride as they identify numbers correctly and talk in detail about their artwork.

### Personal development, behaviour and welfare are good

Children behave very well and have good social skills. The childminder is a positive role model and provides clear explanations to support children's understanding of good behaviour. They learn to respect others and enjoy regular social interactions in community groups. Children respond well to daily routines which take into consideration their individual needs. They have close relationships with the childminder who fosters their emotional well-being effectively. Children enjoy a variety of healthy meals, snacks and drinks. The childminder makes good use of opportunities to support children to understand why it is important to look after their bodies. Children are provided with frequent opportunities for physical exercise to further support their good health. They enjoy playing outdoors at the childminder's home and visiting areas of interest in the local community.

### Outcomes for children are good

Children's progress is good. The childminder has developed effective monitoring systems to swiftly identify areas of learning in which children may require further support. Children show that they are developing the skills and attitudes which prepare them well for their next stage of learning or the move to school.

## Setting details

<b>Unique reference number</b>	EY408498
<b>Local authority</b>	Wirral
<b>Inspection number</b>	850923
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 October 2010
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Bromborough, Wirral. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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