

Cheeky Monkees Day Nursery

The Links Primary School, Carnoustie Drive, Eaglescliffe, STOCKTON-ON-TEES, Cleveland, TS16 9ES



Inspection date	1 October 2015
Previous inspection date	12 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff promote children's development by providing them with enjoyable play and learning opportunities. This supports children to make good progress. Children are enthusiastic learners, who eagerly explore their environment and concentrate for extended periods of time. This helps to prepare children well for future learning at school.
- There is a very relaxed, homely and welcoming environment throughout the nursery. Children form very close relationships with the staff that look after them. This contributes to children feeling safe and emotionally secure.
- Children behave well because they receive good support from staff. Children learn to share as they play together, which creates an extremely positive atmosphere throughout the nursery.
- Staff establish good relationships with parents. Staff share children's progress with them and welcome feedback. This helps staff to meet the needs of the children. Parents speak highly of the nursery and state they are well informed about their children's care and learning.

It is not yet outstanding because:

- Staff do not establish partnerships with all provisions that children attend to further support children's learning.
- The manager does not yet check the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with other providers so that it includes all settings that children attend
- make more use of information from assessments to check the progress made by different groups of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff assess and minimise risks successfully. They are aware of the local safeguarding procedures and their responsibilities to protect children from abuse and neglect. The provider follows robust recruitment procedures to ensure that all staff working with children are suitable to do so. There are effective practices in place to provide induction, supervision and training for all staff to make sure that staff continue to be suitable. The manager carries out regular self-evaluation with input from staff, parents and children. This helps her to make positive improvements, such as the recent introduction of new methods to plan and observe the progress that individual children make in their learning and development. However, the manager does not yet use the information gathered through these assessments to check if different groups of children are making as much progress as possible. Staff promote children's regular attendance and follow up any absences as an important part of their continued learning and development.

Quality of teaching, learning and assessment is good

Stimulating and fun activities are planned by staff who continually consider children's interests and the next steps in their learning. Staff are skilled at introducing areas of learning during children's play to effectively help children make progress. For example, staff introduce counting where appropriate, such as encouraging children to count how many leaves are on a twig. During painting activities, children's natural curiosity leads staff to help them learn what happens when colours are mixed together. Staff promote early writing skills well when children show an interest in writing their name. Staff sound out the letters and show children what the letters look like. Children's speaking and listening skills are particularly well supported. Staff model speech very clearly. They use strategies that promote children's confidence and ability to communicate with others. Staff effectively raise children's awareness of different faiths and cultures and their understanding of the world around them.

Personal development, behaviour and welfare are good

Children develop confidence and independence because staff patiently encourage them to do things for themselves. For example, children learn how to fasten their coats prior to going outside and learn how to spread cream cheese on their crackers at snack time. Physical exercise is well promoted. Children enjoy daily access outdoors where they learn how to move around in different ways. There is a very close partnership with the nursery and school that children attend so that information about children is shared. However, staff have not extended this to all settings that children attend to promote continuity in all children's learning and development.

Outcomes for children are good

All children make good progress from their starting points. Staff seek support when this is needed to help close any gaps in learning. Children are acquiring the skills and dispositions they need for future learning and for school.

Setting details

Unique reference number	EY432058
Local authority	Stockton on Tees
Inspection number	853274
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	50
Number of children on roll	72
Name of provider	AAM & Sons Limited
Date of previous inspection	12 January 2012
Telephone number	01642880155

Cheeky Monkeys Day Nursery was registered in 2011. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above, including one member of staff with Early Years Professional status and the manager who holds a degree in Childhood Studies. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and provides wrap-around care and a holiday club for school-aged children.

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